



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 322066

### INSPECTION DETAILS

Inspection Date 23/08/2004  
Inspector Name Carol Box

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name Happy Days Children Centre  
Setting Address Minsthorpe Lane  
South Elmsall  
Pontefract  
West Yorkshire  
WF9 2UJ

### REGISTERED PROVIDER DETAILS

Name Regeneration Services 1065656

### ORGANISATION DETAILS

Name Regeneration Services  
Address Sourh East Wakefield Regeneration Team  
Westfield Resource & Enterprise Centre, Westfield Lane, South  
Elmsall  
Pontefract  
West Yorkshire  
WF9 2PU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Happy Days Children's Centre opened in March 2004. It operates from 4 rooms situated in the purpose built day care centre in Minsthorpe Community College grounds South Elmsall. The centre serves the local area. They are registered for 83 children and there are currently 90 children attending, aged from birth to eight years of which seven three-year-olds and 1 four-year-old are in receipt of nursery education funding. The centre also cares for children over eight years of age.

Children attend for a variety of sessions. The setting supports children with special needs. There are currently no children attending who speak English as an additional language. The group opens five days a week all year round. Sessions are from 08:00 to 18:00.

Two part time and seven full time staff work with the children. The majority of staff hold a relevant childcare qualification - several staff are working towards gaining a recognised qualification. The setting receives support from the Local Authority.

### How good is the Day Care?

Happy Days Children Centre provides satisfactory care for children.

There are some good aspects and the staff team are dedicated, enthusiastic and committed to providing an organised and stimulating environment in which children are happy and well cared for. A detailed operational plan is in place ensuring good use is made of staff, space and other resources to meet the children's needs effectively. Most policies and procedures which are required for the safe management of the provision are implemented well by staff. However, documentation in relation to medication records; physical restraints; pre-existing injuries and child protection do not include all the required detail. Staff work directly with the children giving good support and ensure each child's individual need is met.

Children are involved in a wide range of activities which support their language, imagination and creativity. Staff listen attentively and respond to children's interests well. Sufficient planning and appropriate development records enable staff to plan the next steps in children's play and learning ensuring each child makes progress in all areas of development. Equal opportunities is adequately promoted through resources, discussion, activities and posters. Children with special needs are welcomed and appropriate action is taken to ensure good support and care.

However, there are limited resources to reflect disabilities.

Positive steps are taken to promote most aspects of children's safety, health and personal hygiene but rugs in the care rooms are unsafe. Staff give good attention to children's individual dietary needs and good manners and social interaction is encouraged. Good support is given to children who need assistance with meals. Staff have good relationships with both parents and children. Lots of information is shared daily regarding children's care and development. Comments from parents detail they are very satisfied with the service provided.

#### **What has improved since the last inspection?**

'not applicable'

#### **What is being done well?**

- Care rooms are well maintained, safe and secure and suitable for their purpose. They are welcoming to both parents and children. Rooms are set out well to meet the developmental needs of all children. Children's art work is displayed attractively some at children's eye level. Separate sleep room for babies is closely supervised ensuring babies are safe and secure at all times. Hall used for holiday club is utilised well ensuring children are active, busy, happy and well cared for.
- Activities to develop children's physical, emotional, social and intellectual capabilities is good. Staff plan and prepare activities well ensuring children have play opportunities to develop their natural curiosity as learners, develop their language and use their imagination. The wide range of activities available are fun and provide children with sufficient challenge.
- Food and drink is properly prepared and served attractively. Children help themselves to drinks regularly and food provided is in adequate quantities for their needs. Menu evidence meals are nutritious and comply with dietary requirements. Menu includes some favourite foods suggested by the children and parents which ensures children's likes, dislikes, preferences are met well.
- Children with special needs are welcomed and included in all aspects of nursery life. Good steps are taken to promote the welfare and development of the children within the setting in partnership with the parents and other relevant parties.
- Partnership with parents and carers is good. An effective key worker system ensure parents are kept well informed of their children's progress and development through daily discussion and written observations.

#### **What needs to be improved?**

- safety in relation to rugs in the care rooms;
- policies, procedures and documentation required by Ofsted in relation to allegations of abuse against a staff member; systems to record physical

restraints and pre-existing injuries;

- health in relation to gaining written acknowledgement from parents when medication has been administered to children;
- equal opportunities in relation to disability.

### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Keep a written record, signed by parents, of medicines given to children.	23/08/2004

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure policies and procedures include details in relation to allegations of abuse being made against a member of staff. Devise and implement a system to record any incident of physical restraint and pre-existing injuries.
6	Ensure rugs in the care rooms are made safe or inaccessible to children.
9	Ensure activities and equipment supports all areas of equal opportunities.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*