



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 115247

DfES Number: 580931

INSPECTION DETAILS

Inspection Date 02/02/2004
Inspector Name Carol Cox

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Congresbury Playgroup
Setting Address The Portakabin
St Andrews School Site, Congresbury
Bristol
Avon
BS49 5DX

REGISTERED PROVIDER DETAILS

Name The Committee of Congresbury Community Pre School
Playgroup 1015403

ORGANISATION DETAILS

Name Congresbury Community Pre School Playgroup
Address The Portakabin
St Andrews School
Congresbury
BS49 5DX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Congresbury Community Pre School playgroup caters for 20 children aged between three and five years of age. Set in the grounds of St Andrews Junior School in the village of Congresbury, North Somerset, the playgroup enjoys the exclusive use of its premises and operates between 09.00 and 12.00, 13.00 and 15.00 each Monday to Friday throughout the school term. The playgroup supports children with additional needs.

The playgroup has a well established and settled staff group which includes a manager and additional staff, all of whom are well qualified.

How good is the Day Care?

Congresbury Playgroup provides good quality care for children aged 3 to 5 years. The playgroup is well organised and supported by an active committee involving parents in fundraising and contributing to activities and resources. The staff are suitably qualified and regularly attend current training. There are policies in place to ensure the smooth running of the group, although some documentation needs to be updated and made accessible to appropriate people.

The premises are well maintained and staff have a high awareness of safety issues. They actively promote good hygiene and encourage children to develop self care skills. Staff plan a wide range of interesting and exciting activities to stimulate children's learning through play and staff are further developing planning and assessment records for children. The outside play area is being developed to provide interesting opportunities for play and learning. Children are well motivated and are beginning to make good choices about their own learning. Children are confident and build close relationships with staff who spend much time listening and talking with individuals and groups.

Parents are kept well informed about the playgroups activities and their children's progress through newsletters, a notice board and regular discussion with staff. All children's individual needs are identified and staff work hard to ensure that those

needs are met.

What has improved since the last inspection?

All the actions required by the last inspection have been made. Fire safety records are now kept and all equipment regularly checked. All staff are qualified to Level 3 except one member of staff who is currently on programme to complete her NVQ level 3 qualification.

What is being done well?

- Staff plan a wide range of interesting and exciting activities to meet the needs of all children attending the group.
- Resources and equipment are accessed to ensure the inclusion of all children and to meet individual needs.
- Staff build good relationships with parents who feel included and involved in their children's learning and care.
- Good use is made of available space both inside and outside the building. Children move freely between activities and the outside area is used effectively to extend children's learning.

What needs to be improved?

- documentation and records need to be updated and made easily available.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Review record keeping systems to ensure documentation is made more

	clear and accessible for staff and inspection.
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INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Congresbury Playgroup provides a high quality provision and children are making very good progress in all areas of learning. Children choose freely between adult supported and child led activities. They are enthusiastic and able to make good choices about their own learning. Staff plan for learning through play and all activities are well resourced. The outside area is well used and is being developed to provide learning in all areas. All staff participate in planning which ensures all areas of learning are covered. Planning is being further developed to include next steps of learning for individual children. Staff regularly observe and assess learning and are working towards improving assessment records. Adults build good relationships with children and spend much time listening and talking with them. Behaviour is managed effectively and children behave with consideration towards each other and staff. The playgroup is well managed with clear policies to support staff who are well qualified and encouraged to access on going training. The playgroup welcomes all children and the special needs co-ordinator ensures that they can support each child with appropriate resources. Parents receive regular information about the playgroup and their own child's progress through newsletters, notices and individual feedback from key workers.

What is being done well?

- Staff have good knowledge of the foundation curriculum.
- Use of space, time and resources to support learning across the curriculum, especially the use of the outside area.
- The inclusion of all children and access to resources and specialist services to meet individual needs.
- Children and staff have good relationships and children are confident and have high self esteem. Staff spend much time listening and talking with children.
- Staff are well supported by the leader, committee and parents. Staff are well qualified and encouraged to attend on going training.

What needs to be improved?

- Planning and assessment records need to be further developed to ensure next steps of learning are identified for all children.

What has improved since the last inspection?

At the last inspection the playgroup was asked to include areas of learning in weekly

plans, this has been addressed and staff are further developing planning to include learning objectives for individual children.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident and eager to learn and staff encourage them to make choices and learn about self care. Staff build good relationships with children and spend much time listening and talking with them. Children behave very well and staff help children learn how to deal with others in a positive manner. There are many opportunities for children to learn about other people's cultures and needs.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

There are many opportunities for children to use spoken language to express ideas, question and extend vocabulary. There are good examples of labelling around the room and children are encouraged to write their own names on work. Most children are able to recognise their own names and all enjoy story time, the book corner is well used with children freely accessing books.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Staff plan a wide range of activities to develop mathematical thinking. Children count confidently up to 10, some children can count beyond 20. Threading, pattern making and role play activities are used to develop understanding of quantity, shape, size and comparisons. Children enjoy table top games and use mathematical thinking to solve problems in construction and role play.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have many opportunities to explore and experiment with resources and materials. They are able to give simple explanations for how things work. They have free access to a computer and other programmable toys. They enjoy learning about how other people live and staff plan many activities for children to learn about other peoples lives. Children grow, pick and eat vegetables and fruit from their garden.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently around the room and playground with good awareness of others. They enjoy playing with large equipment and staff plan for physical activities during each session. Children learn about their bodies and are able to decide for themselves when they are warm enough to take coats off, go to the toilet etc. There are always different tools and materials available and children are developing good fine co-ordination.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are encouraged to develop their own ideas in role play and games. Staff provide resources and help children explore feelings and thoughts. Children have good imaginations and are able to act out stories, read books to themselves and staff are happy to join in and let them direct the games. Staff plan many opportunities for children respond to new experiences and link with other areas of learning. Children and staff enjoy singing and making music.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following: further develop planning and assessment records to include next steps of learning for individual children.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.