



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218082

INSPECTION DETAILS

Inspection Date	01/02/2005
Inspector Name	Janice Rizvi

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Aldergate Pre-School Playgroup
Setting Address	Central Methodist Church Aldergate Tamworth Staffordshire B79 7DJ

REGISTERED PROVIDER DETAILS

Name	Mrs Ann Oughton
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Aldergate Preschool Playgroup opened in 2001 and is privately owned. It operates from two rooms within the Central Methodist Church in the centre of Tamworth. The preschool is open each weekday from 09:00 until 11:45, a lunch club is also available for children between 11:45 and 12:55. The club operates term time only.

There are currently 34 children on roll between the ages of 2 - 5 years. Of these 16 receive funding for nursery education. Children come from the surrounding area and attend for a variety of sessions. The group supports children with special educational needs.

Five staff work with children, four of whom, including the leader have an appropriate child care qualification and one who is working towards her NVQ level 3. Staff receive support from an advisory teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Aldergate Preschool provides good quality care for children. Staff provide a friendly, welcoming environment for parents and children. Children are happy and secure. Space and resources are very well organised to create a stimulating and supportive environment for children. Policies and procedures are regularly reviewed, individual to the preschool and have a positive impact on the children. Staff work effectively as a team and there is a strong commitment to improving practice through evaluation and training. All documentation is accurately maintained and kept in line with current legislation and guidance.

Generally staff place a high priority on children's health and safety. They implement and promote healthy eating. Children's differing needs are recognised, responded to well and appropriately supported.

A wide range of activities are planned for in and out of doors. They are presented in a thoughtful and imaginative way and promote all areas of learning. Children are encouraged to become increasingly independent by selecting their own resources. They are involved in activities that build on their interests and provide fun, stimulation and challenge. Children are eager to learn and develop new skills. Staff encourage children's independence especially during snack times. Staff know the children well and the quality of interactions significantly enhances the children's

development. Children explore and investigate their immediate and surrounding environment. Staff respect and value the children and have high expectations. Children respond and behave well, demonstrating care and consideration for others.

Staff develop trusting relationships with parents. Parents are listened to and their views and concerns respected. Staff work in partnership with parents to meet children's differing needs and parents are kept fully informed about the nursery and their children's progress.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- The operational plan works very well in practice. Staff are enthusiastic and work well together; each child has a key worker ensuring all children's needs and abilities are met.
- Staff implement policies and procedures, which are clearly understood and have a positive impact on the children.
- The quality of interactions significantly enhances all aspects of children's development. Staff have high expectations of children and they behave well.
- Children are involved and interested in the wide range of activities planned by staff to promote children's learning. Activities are presented in an imaginative and thoughtful way.
- Space and resources are very well organised to create a stimulating, challenging and supportive environment.
- Staff develop friendly, trusting relationships with parents. Parents are kept fully informed about the nursery and their children's progress.

What needs to be improved?

- the washing of children's hands at snack time, ensuring children have access to the wash hand basins instead of a communal bowl.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure good hygiene practices are in place regarding hand washing.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.