



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 153687

### INSPECTION DETAILS

Inspection Date	15/03/2005
Inspector Name	Sandra Wickham

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Smilers Day Nursery
Setting Address	29 Vicarage Road Leyton London E10 5EF

### REGISTERED PROVIDER DETAILS

Name	Mr Sarbjit Jandoo
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Smilers Day Nursery is privately owned and was registered in 1996. It is situated on the ground floor of a double fronted house in the Leyton area of Waltham Forest. A maximum of 35 children may attend the setting at any one time. They currently have 11 funded 3 year olds and 4 funded 4 year olds. The provision is open each weekday 08:00 until 18:00 all year round. Areas accessible include four group rooms, and access to outdoor play in the garden which has a safety surface.

There are currently 37 children aged from 3 months to 5 years on roll. The provision currently supports children who speak English as an additional language.

The provision employs sixteen staff. The majority of staff, including the manager hold

appropriate early years qualifications. Some of the staff are currently working towards an early years qualification.

### How good is the Day Care?

Smilers Day Nursery provides good care for children. Staff are qualified, work well as a team and have developed their knowledge and understanding of childcare issues through training relating to child protection, health and safety and first aid. The group offer a well-resourced environment with clear routines that help children feel secure and confident and allow staff time to play, talk and listen to the children. All children's records and policies and procedures are in place and most records are stored to protect confidentially. Although the current arrangements in place for recording accidents and incidents did not ensure privacy.

Staff have a good understanding of safety issues, although an area of safety in the garden was identified. Good health and hygiene practices are evident and encouraged in children. Staff are first aid trained and clear procedures are in place should a child become ill. Staff have a very good understanding of how to implement equal opportunities in practice and develop children's awareness of other cultures. Children's behaviour is managed by using positive methods and they respond well to staff guidance. Staff have a sound knowledge of child protection issues.

Age appropriate play materials and activities are available within the provision and good use is made of outside play resources. Staff know the children well and

support is given to help them develop good relationships with each other. Interaction from staff is good and children mix and play together well. Children are given good opportunities of choice, and are developing their independence.

Parents are given daily feedback on what their child has been doing. The group's policies and procedures are readily accessible to parents.

#### **What has improved since the last inspection?**

Actions agreed at the last inspection included staffing arrangements, knowledge and understanding for promoting equal opportunities and developing a special needs statement. Arrangements for risk assessments. Planning of activities for inside and the garden, and making toys and resources readily accessible.

Arrangements for risk assessments have been partially met, but all the other actions have been fully met and enhance the quality of care provided.

#### **What is being done well?**

- The group has a good awareness of children's health and dietary needs. Staff ensure they respect children's individual needs and encourage children to wash hands.
- The group provides a balanced and stimulating range of play resources to enhance children's development, play and learning needs.
- Children behave and play well together and on their own, they approach staff confidently. Staff respect and meet their needs well.
- The group have developed good relationships with parents. They share children's events and progress on a daily basis with them.

#### **What needs to be improved?**

- risk assessments in the garden
- arrangements for confidentiality in the accident/incident book.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

No complaints to report on

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Conduct regular risk assessments in the garden area
14	Make sure all accident/incident recordings safeguard confidentiality

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*