

# DAY CARE INSPECTION REPORT

#### **URN** 218218

# **INSPECTION DETAILS**

Inspection Date 19/06/2003

Inspector Name Shirley Amanda Wilkes

# **SETTING DETAILS**

Day Care Type Sessional Day Care

Setting Name SANDON ROAD BAPTIST CHURCH PLAYGROUP

Setting Address BAPTIST CHURCH

SANDON ROAD

**STAFFORD** 

**STAFFORDSHIRE** 

# **REGISTERED PROVIDER DETAILS**

Name The Committee of SANDON ROAD BAPTIST CHURCH

PLAYGROUP COMMITTEE

# **ORGANISATION DETAILS**

Name SANDON ROAD BAPTIST CHURCH PLAYGROUP

COMMITTEE

Address Baptist Church

Sandon Road

Stafford Staffordshire ST16 3HG

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Sandon Road Baptist Church Playgroup opened in the 1980s. It operates from the church hall of Sandon Road Baptist Church. There is an enclosed outdoor play area. The Playgroup serves the local community, children also attend from other areas.

There are currently 31 children on roll, children are able to attend a variety of sessions. The playgroup is open four days a week Monday, Wednesday, Thursday and Friday during school term times. Sessions are from 09:45 to 11:45.

There are eight members of staff. Fifty percent of the staff have early years qualifications.

Four staff members are present at every session.

The playgroup is a member of the Pre-school Learning Alliance.

# How good is the Day Care?

Sandon Road Baptist Church Playgroup provides satisfactory care for children. The premises are clean, safe and tidy and secure however there is a broken fence panel in the outside play area. The playgroup makes good use of the space, and safety issues have been addressed. The playgroup has all policies and procedures in place but not all contain the necessary detail.

Staff give high priority to ensuring children are safe both inside and outside the playgroup. There are good arrangements in place when children arrive and depart. Staff have a good awareness of hygiene practice and encourage children through hand washing.

The staff have a good understanding of child development and plan activities that enable children to progress. The playgroup has clear routines that help the children feel secure, individual needs are met.

A good relationship with parents has been developed due to staffs friendly approach and the playgroups welcoming atmosphere. Parents are informed of playgroups plans through notices displayed in the foyer, children's progress is discussed with parents. Parents are able to access copies of policies and procedures that are displayed within the playgroup.

# What has improved since the last inspection?

At the last inspection the provider agreed to include a statement in the behaviour management policy regarding bullying and include details of Ofsted in the complaints procedure. A statement regarding bullying has now been included in the behaviour management policy. Details of Ofsted are now included in the complaints procedure.

# What is being done well?

- The children have access to a wide range of toys and activities, which enable the children to develop. They have good opportunities to make decisions, explore and investigate.
- Good use is made of the available space indoors. The room is laid out to allow the children easy access to toys and equipment.
- Fire drills are practised and recorded. A fire box containing everything needed after evacuation is available.
- There are good arrangements in place for the safe arrival and departure of the children.
- Good hygiene routines are in place with staff acting as good role models.

# What needs to be improved?

- the fence in the outside play area;
- policy relating to child protection to include all necessary detail

# **Outcome of the inspection**

Satisfactory

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std Recommendation

	Ensure child protection policy contains procedure to be followed if an allegation was made against a member of staff
6	Ensure all fence panels are in good repair

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.