



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 268327

INSPECTION DETAILS

Inspection Date 22/06/2004
Inspector Name Zaida Parveen

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Hamstead After School Club Committee
Setting Address Tanhouse Avenue
Great Barr
Birmingham
West Midlands
B43 5AS

REGISTERED PROVIDER DETAILS

Name Hamstead After School Club Committee

ORGANISATION DETAILS

Name Hamstead After School Club Committee
Address Tanhouse Avenue
Great Barr
Birmingham
West Midlands
B43 5AS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hamstead After School Club operates from Hamstead Infant and Junior School. The setting is situated in the Great Barr area, and can be reached by local bus

routes. The club which registered in 2002.

Opening times for the breakfast club are 07:30 - 08:40, and the after school club from 15:20 - 18:00 Monday to Friday, term times, and from 09:00 to 17:00 during the school holidays.

There are two large play rooms, and a fully enclosed outdoor play area available.

The admission policy is that children should be attending Hamstead Primary School.

There are five child care staff working on the premises, of whom over fifty percent have a level three qualification. One member of staff is working towards a level three qualification and one member of staff is a volunteer.

How good is the Day Care?

Hamstead After School Club provides good care for the children

Staff offer a warm and welcoming, bright and colourful environment where children feel secure and their individual needs are taken into account. Staff develop good relationships with children and have implemented the children's ideas, creating a relaxed environment. A good range of toys is available within children's reach. Staff have established a good routine for free play where children self select with ease, which encourages children to feel secure. All documentation is in place and maintained adequately.

Staff ensure that children understand about safety in the setting and have taken the necessary precautions. All areas for promoting health and hygiene are good and are reinforced through the daily routine. Children are provided with regular drinks and healthy snacks meeting all individual dietary needs that are recorded on file.

Staff provide a wide range of interesting and stimulating activities indoors and outdoors that promote children's learning and imagination in order to give them a

wide range of experiences. They plan varied activities for children of different age groups in order to promote their development. Staff have a good understanding of equal opportunities. There is a range of toys available for children that promote equality of opportunity through play and art and craft materials, however resources that reflected positive images of culture, ethnicity, gender and disability are limited. Consistent strategies are in place for managing children behaviour consistently, and according to maturity.

Staff have good working partnerships with parents and ensure that the children are cared for in accordance with their parent's wishes. A welcome policy and procedures are available to all parents on admission. Information is exchanged with parents daily and any messages from the teachers passed on. Written newsletters are also available.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the last Inspection.

What is being done well?

- A wide range of toys and activities are available, enabling children to make progress in all areas of learning. They play confidently with a good selection of play equipment from which they choose freely.
- Good relationships are promoted between staff, children and within the peer group. Children settle well, and staff spend time talking to them and helping them to learn. Individual needs of the children are met well with staff giving individual attention, and catering for children's needs through play.
- Clear instructions, praise, compliments and encouragement are given to the children and they respond well. Children behave well, take turns and share. Partnership with parents is good. Staff care for children in accordance with their parent's wishes and makes time to share information.

What needs to be improved?

- the records of staff and visitors attending
- the resources that reflect positive images of culture, ethnicity, gender and disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Maintain a record of staff attending, and a record of visitors.
9	Increase resources that reflect positive images of culture, ethnicity, gender and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.