



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY280267

### INSPECTION DETAILS

Inspection Date 18/10/2004  
Inspector Name Sue Anslow

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Allstars at Mablins Lane  
Setting Address Mablins Lane Community Primary School  
Crewe  
Cheshire  
CW1 3YR

### REGISTERED PROVIDER DETAILS

Name Pine Lodge Creche and Day Nursery Ltd 4731985

### ORGANISATION DETAILS

Name Pine Lodge Creche and Day Nursery Ltd  
Address 73 Crewe Road  
Haslington  
Crewe  
Cheshire  
CW1 5QX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Allstars Out of School Club opened in April 2004. It operates from the school hall at Mablins Lane Community Primary School in Crewe. It serves the local area.

There are currently 44 children from four years old upwards on roll. Children may attend for a variety of sessions. The club supports children with special needs and who speak English as an additional language.

The club opens five days a week during term time.

Sessions are from 07:30 until 09:00 and 15:00 until 18:00.

Holiday care is not offered at this venue at present.

Four staff work with the children. Three staff have an early years qualification to NVQ level 2 or 3. The setting receives support from Cheshire Sure Start.

### How good is the Day Care?

Allstars at Mablins Lane Out of School Club provides satisfactory care for children.

Staff organise the group well in line with the policies for the Pine Lodge group. These policies should pertain to the particular setting they apply to and outline strategies for the older school age children. Records are kept accurately and up to date. The club operates from the school hall and has access to the outdoor play areas. A wide range of equipment is available for the children to use and they can help themselves from the large store cupboard. Each child should be allocated a key member of staff for support and liaison with parents.

The health and safety of children is given priority with attention to the children's safe arrival and collection, risk assessments of the premises and regular fire drills. One member of staff has a first aid certificate and the others will be accessing training later in the year. Healthy snacks are provided at each session and individual dietary requirements are catered for. Equal opportunities are promoted through the celebration of festivals. Staff are knowledgeable with regard to special needs and child protection issues. The child protection policy needs to state the details of contact agencies.

A good variety of activities are provided for the children and they are encouraged to

choose what they'd like to do and have a go at everything on offer. Staff are available to help, guide, advise and participate when necessary and they encourage children to be polite and considerate of others. The behaviour of some of the older children can be quite boisterous and staff need to have good strategies in place for behaviour management, including bullying.

Partnership with parents is good with regular exchanges of information, both verbal and written. Staff value any comments from parents and respect their wishes.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The variety of equipment and activities provided for the children is good. Arts and crafts and sporting activities feature highly and children can choose from various board games, computer games, floor puzzles and construction sets as well. The large hall can be organised into various play areas and the enclosed playground in the centre of the school is a favourite play area.
- The promotion of equal opportunities is good. Staff know children well and cater for individual requirements. They celebrate festivals through art and craft work (currently making costumes for Halloween) and a recent project about the countries of the world, highlighting places the children have visited on holiday.
- The relationship with parents is good. Staff value any comments or concerns from parents and exchange information by word of mouth or through newsletters every term. Parents indicated their satisfaction with the group through the returned questionnaires, with comments such as friendly, polite staff, wide variety of toys and activities, outdoor activities are provided, themed activities and very confident children.

#### **What needs to be improved?**

- the amending of the groups policies and procedures to take account of the age group attending, and particular additions to the behaviour management policy and the child protection policy.
- the allocation of every child to a particular member of staff.
- the monitoring of the older children's behaviour so it does not adversely affect the younger children in the group

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	allocate every child to a key member of staff
2	ensure policies and procedures refer to the specific setting
11	ensure methods of managing bullying are included in the behaviour management policy and create an environment which encourages good behaviour. Ensure the behaviour of children over eight does not adversely affect children under eight.
13	include the contact numbers for police and social services in the child protection policy.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*