



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 226869

### INSPECTION DETAILS

Inspection Date	02/06/2004
Inspector Name	Yvonne Chapman

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Leicester Outdoor Pursuits Centre
Setting Address	Loughborough Road Leicester Leicestershire LE4 5PN

### REGISTERED PROVIDER DETAILS

Name	Leicester Outdoor Pursuits 03389636 1074671
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### ORGANISATION DETAILS

Name	Leicester Outdoor Pursuits
Address	Loughborough Road Leicester Leicestershire LE4 5PN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Leicester Outdoor Pursuits Centre is a voluntary organisation offering outdoor pursuit activities to young people. An out of school club operates between 15:00 and 18:00 in term time and a play scheme between 08:00 and 18:00 during school holidays. The club accepts children up to the age of 16 years. A pick up service is offered from a number of schools in the area.

Children are involved in a range of indoor craft and sports activities and the outdoor area is available for archery, bell-boating, orienteering etc.

There are 6 staff working directly with the children, 2 of whom hold a level 2 qualification in play work, with 2 other staff members due to complete their level 3 qualifications in June/July 2004.

### How good is the Day Care?

Leicester Outdoor Pursuits Centre provides good quality care for children in a supportive, caring environment. Staff supervise children well and provide them with experiences which are fun, stimulating and encourage personal development. The indoor play areas are bright, and attractive displays of children's art work and photographs are evident. The outdoor area encourages children to explore and take part in water and sports activities. Most documentation is in order and accessible, however some detail is missing from medical information.

Staff are very vigilant with regard to safety but also allow children to take risks and support them in trying out new experiences. Good routines are established for hygiene and children are confident in taking care of their own personal needs. Children bring packed lunches to the play scheme, and they are stored appropriately. Sufficient drinks and snacks are available in the after school club. Staff have a secure knowledge of child protection and are aware of the procedure to follow in reporting any concerns.

The many activities available are geared to the age and capabilities of the child. Children are given opportunities to participate and try different experiences without any pressure. Children are welcome in the centre regardless of their disability. However there is no written special needs statement to support this. Staff work closely with many community groups to ensure disadvantaged people can access the facilities. The behaviour of the children is very good. They work well together and

many of the activities encourage co-operation and trust in each other.

Parents are given full, easily accessible information, which outlines the expectations and responsibilities of all parties. Staff are available and approachable and discuss any issues with parents daily.

#### **What has improved since the last inspection?**

At the last inspection the setting was asked to nominate a person from the board of trustees to submit to a suitable persons interview and appropriate vetting. This has been completed and the new manager of the facility has also undergone this process. The person in charge is undertaking her NVQ level 3 in play work at present and is due to complete this summer.

#### **What is being done well?**

- There are effective procedures for the safe operation of specialist activities. Staff are well deployed and work directly with the children.
- Children take part in activities which help their all round development. All experiences are focused and accommodate children's individual abilities.
- Staff are proactive in ensuring appropriate and worthwhile activities are available for children with special needs. They work together with parents and carers to ensure all care is suitable.
- Children are aware of the rules of the club and respond to the consistent approach of staff. Children are involved in award and achievement schemes which acknowledge children who show initiative or help others.

#### **What needs to be improved?**

- the written permission to seek emergency medical advice or treatment
- the administration of medication record
- the provision of a written statement of special needs

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
7	Keep a written record, signed by parents, of medicines given to children.
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*