



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263172

INSPECTION DETAILS

Inspection Date 10/08/2004
Inspector Name Jacqueline Crawford

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Early Bird Nursery School
Setting Address Heritage House
Woodlands Avenue
Rustington, Littlehampton
West Sussex
BN16 3EY

REGISTERED PROVIDER DETAILS

Name Mrs Jemma Fielding

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Early Bird Nursery School opened in 1995. Since September 2001, it has been managed by the present owners. It operates from several rooms on the ground and first floors of a large house, which is situated in the centre of Rustington. There is a fully enclosed garden available for outside play. The nursery serves the local community and the surrounding areas.

There are currently 61 children from 3 months to 5 years on roll. This includes 32 funded 3 and 4 year olds. Children attend full-time or for a variety of sessions. The nursery supports children with special needs and those who speak English as an additional language.

The nursery opens 5 days a week for 50 weeks a year, excluding bank holidays. Sessions are from 08:30 until 17:30.

There are 8 members of staff who work with the children, 6 work full-time and 2 part-time. The majority of staff have recognised early years qualifications to NVQ level 3. The nursery receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP), and holds membership of the National day Nurseries Association (NDNA).

How good is the Day Care?

The Early Bird Nursery School provides a good standard of care for children.

The nursery provides a bright, warm and welcoming environment. The effective organisation, planning and daily routines, enable children to feel settled and secure. The management and staff work extremely well as a team. They are guided by a set of policies and procedures which they implement and understand. Records and procedures are clear and well presented, however, some need to be revised and updated.

Good systems are in place to provide a safe and secure environment for children and staff, however, further security relating to the side gate, needs to be addressed. Regular fire drills are carried out, but are not recorded. All staff are trained in first aid and maintain a current certificate. Staff raise children's awareness of good health and hygiene practice during daily routines, opportunities for older children to develop their personal care and independence are sometimes missed. Staff are fully aware

of children's special dietary requirements, simple snacks and regular drinks are provided. Staff actively promote equal opportunities in their practice, all children are valued and their individual needs met. Staff have a clear understanding of child protection issues and procedures.

The children are happy, sociable and motivated. Staff interact very well with the children, good relationships are developed in all areas. Staff support the children's developing needs well, frequently giving them individual attention. Babies and children have access to range of resources and activities which promote areas of learning and development. Staff show a consistent approach in promoting good behaviour according to children's stages of development.

Parents are provided with detailed information about the provision. They receive a warm and friendly welcome into the nursery, and are kept fully informed about their child's care and progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff act as good role models and work extremely well as a team. They develop warm and caring relationships with the children, interaction is good at all levels. Staff are fully aware of children's developing needs, they are interested in what children do and say, responding well to their interests. They support children's learning and development, using a range of planned topics, formal and free play activities.
- The relaxed, welcoming and caring environment. Space is used creatively in each room, to provide suitable play and learning provision. The large garden and selection of resources provide good opportunities for outside play.
- The rotation of toys and equipment between different areas of the nursery, maintains a balanced range of resources, which enable children to choose and access independently. The resources and activities provide equal opportunities but few reflect cultural diversity.

What needs to be improved?

- the security system relating to the gates leading to the garden
- the recorded details and frequency of fire drills practiced
- the resources and displays which reflect positive images of cultural diversity and disability
- the written child protection procedures to be followed in event of an allegation being made against a member of staff or volunteer
- the opportunities for older children to develop their self-care and personal

independence.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure the outdoor play space is secure.
14	Ensure all records are maintained and policies and procedures revised.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.