



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 257171

INSPECTION DETAILS

Inspection Date 26/06/2003
Inspector Name Rebecca Trow

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hollymoor Day Nursery
Setting Address Hollymoor Centre
8 Manor Park Grove, Northfield
Birmingham
WEST MIDLANDS
B31 5EX

REGISTERED PROVIDER DETAILS

Name The Committee of Longbridge Childcare Strategy Group
3719730 1081699

ORGANISATION DETAILS

Name Longbridge Childcare Strategy Group
Address 424 Tessall Lane
Birmingham
West Midlands
B31 5EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hollymoor Nursery opened in 2000. It operates from two rooms in a multi use centre in Northfield, Birmingham. The nursery serves the local area.

There are currently 25 children from 0 to 5 years on roll. This includes three funded three-year-olds and three funded four-year-olds. Children attend for a variety of sessions. The setting currently has no children with special needs or those for whom English is an additional language.

The nursery opens five days a week all year round. Sessions are from 8.30am until 1.00pm and 1.00pm until 5.30pm.

Nine full and part time staff work with the children. Over half the staff have early years qualifications to NVQ Level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives input from a support teacher from the Early Years Childcare Development Partnership (EYDCP).

How good is the Day Care?

Hollymoor Nursery offers good quality care for children. Staff plan a range of appropriate activities for children and interact with them throughout the day, offering guidance where necessary. Staff manage children's behaviour well. Strategies are implemented consistently and good behaviour is encouraged. Both the management and staff team are committed to further training and have attended a range of courses. Children are offered regular drinks and their fluid intake is monitored.

Children have access to a range of toys and equipment, both inside and outdoors which is laid out appropriately. Children move freely between areas and activities. There is a policy for uncollected children in place though it lacks detail. Documentation is updated regularly and stored securely, maintaining confidentiality.

Good standards of safety and hygiene are evident and daily risk assessments are undertaken. Mealtimes are social occasions though meals provided by an outside caterer consist mainly of processed food. Children's individual needs are met and activities are adapted if required, to ensure all children are included. The policy for child protection is displayed though it does not include all the required information.

Children who are cared for outside their base room are sometimes not included in activities with the rest of the children, though they are not left unoccupied for long

periods. Staff carry out regular assessments of children's progress though they are not all dated. The nursery does not currently support any children with special needs though staff have a good understanding of how they would research and meet their needs.

Partnership with parents is good. Staff keep parents informed of their child's progress through oral and written communication.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous Inspection.

What is being done well?

- Staff interaction with children throughout the nursery is very good. Staff plan a range of activities and explain them clearly to children, offering appropriate assistance where necessary.
- Children's behaviour is managed consistently and in accordance with a written policy. Good behaviour is encouraged and parents are kept informed in any incidents.
- The management and staff team are committed to further training which will serve to improve further on current practice.
- Children are provided with drinks on a regular basis and their fluid intake is recorded and monitored.

An aspect of outstanding practice:

Procedures for taking children on outings are excellent. A document has been developed which details all aspects relating to taking children out of the nursery. The procedures include planning and risk assessments as well as a parental consent form and guidelines relating to levels of supervision.

What needs to be improved?

- the policy for uncollected children;
- inclusion of children being cared for away from their base room;
- the dating of assessments;
- the child protection procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	update poicy for uncollected children to include timescales for referral to an outside agency and timescales for completing this process;
3	ensure children being cared for away from their base room are included in group activities;
3	include the date on all assessments undertaken on the children;
13	update the child protection policy to include possible signs of abuse and procedures following an allegation against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.