



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY244539

INSPECTION DETAILS

Inspection Date 07/12/2004
Inspector Name Christine Bonnett

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Harvard Park Pre-School
Setting Address Turnpike Way
Isleworth
Middlesex
TW7 5BF

REGISTERED PROVIDER DETAILS

Name Harvard Park Pre-School

ORGANISATION DETAILS

Name Harvard Park Pre-School
Address Turnpike Way
Isleworth
Middlesex
TW7 5BF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Harvard Park Pre-School opened in 2000 and operates from purpose built rooms within Smallberry Green Primary School, Isleworth. A maximum of 38 children may attend the pre-school at any one time. It is open each weekday from 11:15 to 15:15 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 47 children aged from 2 to under 4 years on roll. Of these 1 child receives funding for nursery education. Children come from a wide catchment area.

The pre-school currently supports a child with special educational needs, and also a number of children who speak English as an additional language.

The pre-school employs eight staff. Seven of the staff, including the joint managers, hold appropriate early years qualifications.

How good is the Day Care?

Harvard Park Pre-School provides good care for children.

The joint managers use good leadership skills to manage a team of well-motivated staff. Staffing levels are high, and the majority have appropriate qualifications in child care. The premises are clean, welcoming and well-maintained. An extensive range of play resources, furniture and equipment are available. All required documentation about the children is in place. An accurate record of all visitors to the premises is not maintained.

Staff are safety conscious, and ensure that any potential hazards are identified and addressed quickly. Good hygiene standards are maintained. Children are encouraged to develop good self-care practices. The snacks provided by the pre-school are healthy and nutritious. Children's independence is not routinely encouraged at snack time. Staff have a positive attitude towards working with children with special needs and have experience and skills in this area. The child protection procedure is known and understood by all staff. It does not include how allegations of abuse made against staff would be managed.

Children are looked after with care and respect. Staff listen to the children and respond to their needs appropriately. The range of play equipment and activities provided encourage children to progress in all areas of development. Many of the resources reflect positive images of diversity within society. Children are

well-behaved and have fun in a relaxed environment. Any unacceptable behaviour that may arise is managed by staff using age-appropriate and positive methods.

The pre-school works well in partnership with parents. Staff are aware of the importance of keeping parents informed about the progress of their child. Information about future plans and relevant issues are shared with them regularly. Positive comments were received from parents as part of the registration process.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The joint managers maintain a good overview of the work of their staff. They encourage them to keep up-to-date with good practice by promoting training to enhance and develop skills.
- Children are looked after within a warm and relaxed environment. Staff act as good role models to encourage them to be considerate and respectful towards others.
- The wide range of play equipment enables children to have fun as well as learn through their play.
- The premises are clean and safe for children. Regular fire drills ensure that staff are able to evacuate children from the building safely and quickly.
- Partnership with parents is promoted through a regular exchange of information, thereby ensuring that the child's needs are met appropriately.

What needs to be improved?

- the procedure for logging visitors to the premises
- the promotion of children's independence at snack time
- the child protection procedure to include how allegations of abuse made against a member of staff would be managed.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure a record is maintained of all visitors to the nursery premises, including the date and signature of visitor.
8	Ensure the children's independence is encouraged at snack time through self-service and choice.
13	Amend the child protection policy to include the procedure for managing allegations of abuse made against members of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.