



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274195

INSPECTION DETAILS

Inspection Date 22/02/2005
Inspector Name Jacqui Lloyd

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Major Minors
Setting Address Bridge Road
Godalming
Surrey
GU7 3DU

REGISTERED PROVIDER DETAILS

Name Major Minors Ltd 04118236

ORGANISATION DETAILS

Name Major Minors Ltd
Address Brook House
Horsham Road, Shalford
Guildford
Surrey
GU4 8EJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Major Minors is a limited company and has been registered since 2003. It was registered under the individual ownership of Mark Watson in 2001. It operates from a renovated, refurbished existing primary school in Godalming, Surrey.

The children have use of a baby unit and nursery department, a sleep room and toilets in one school building and a play room, classrooms and toilets in another school building situated on the same site. There is also an enclosed playground and grassed area. It is privately owned.

Major Minors is registered for 140 children under eight years, and of these, not more than 48 may be under two years. Older children can also attend before and after school hours.

The provision is open all year round from 07:00 - 19:00 Monday to Fridays excluding bank holidays. It serves the local community and provides places for children who are funded to receive nursery education. All staff are appropriately qualified or are working towards a child care qualification.

How good is the Day Care?

Major Minors provides good quality for children.

A strong team of friendly and approachable staff work with the children, they are very competent in their roles and supported well by management. The day is very well planned and children are clearly confident with the established routines. The premises are bright, stimulating and maintained to a very high standard. Children enjoy playing with a rich and exciting range of toys and play materials.

All of the required documentation is in place and well organised.

Staff have a high regard for safety and ensure children are supervised closely at all times. The premises are very safe and secure and procedures for monitoring access to the building are effective. High standards of health and hygiene are promoted throughout the nursery and all necessary steps are taken to prevent the spread of illness or infection. Procedures for recording accidents and administering medication are clear and effective. Children's personal details are generally kept securely. Children enjoy nutritious and healthy meals which are freshly prepared and cooked

on site.

Staff know the children well and understand their individual needs. Information regarding children's backgrounds is recorded on registration forms and the staff successfully promote equality of opportunity for all children. Staff are proactive in supporting children with special needs and take all appropriate steps to promote their development and welfare. Staff recognise their responsibilities regarding child protection and are clear about the local procedures. Children are happy, confident and relaxed within the setting and share close and caring relationships with the staff. Staff provide purposeful and well planned activities for children. Children's behaviour is good and they respond well to the consistent positive reinforcement they receive from staff.

There is a trusting and supportive partnership with parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are competent and hard working, they are proud of the level of care they offer and demonstrate a thorough knowledge and understanding of their roles and responsibilities.
- The premises are extremely bright and welcoming. Space is well organised to meet the needs of all children and includes separate areas used for sleep and one for physical play opportunities. Examples of children's artwork are displayed throughout the nursery and all areas used by children are stimulating and child centred.
- Children with special needs are well supported and fully integrated into the nursery. Staff are responsive to the children's needs and work closely with parents and outside agencies to ensure children are given every opportunity to realise their potential.
- There is an extensive policy document which provides clear and comprehensive information for staff and parents. These policies are understood by all staff, well implemented into daily practice and truly reflect the high standard of care being provided.

An aspect of outstanding practice:

The nursery has an extremely caring and welcoming atmosphere, staff foster the children's care, learning and play effectively and appropriately for children of all ages. There is a strong focus on learning and development for children however staff also emphasise the importance of fun and ensure children enjoy being at the nursery.

What needs to be improved?

- how sensitive information is stored and shared with staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure sensitive information about a child kept confidential.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.