



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135013

INSPECTION DETAILS

Inspection Date	25/11/2003
Inspector Name	Helen Maria Steven

SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care
Setting Name	Ashmore Pre-School
Setting Address	Fernhead Road London W9 3EH

REGISTERED PROVIDER DETAILS

Name	The Management Committee of Ashmore Pre-School
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ORGANISATION DETAILS

Name	The Management Committee of Ashmore Pre-School
Address	Barrow Hill Junior School, Bridgeman Street London NW8 7AL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ashmore Pre-school playgroup registered under the Children Act in 1992. It is a member of the Pre-school Learning Alliance (PLA) and receives support from the Westminster branch. It operates mainly from one room, with access to St Luke's Church Hall in North Westminster. It serves the local community.

There are currently six children from two to four years on roll. This includes one funded three year old and one funded 4 year old. Children can attend for a variety of sessions. The setting aims to support children with special needs and who speak English as an additional language.

The group opens five days a week during school term times, sessions are from 09:00 until 12:00.

Two staff work with the children, both have early years qualifications. As part of the PLA constitution parents are actively encouraged to be involved in the group by being part of a parent rota. The setting receives support from the Westminster PLA and the Early Years Development and Childcare Partnership, EYDCP.

How good is the Day Care?

Ashmore Pre-school playgroup provides good care for children.

The playgroup is well staffed with both staff holding relevant childcare qualifications and a commitment to develop their practices by attending on-going training courses. The provision is well organised, which allows staff to work closely with the children and there are clear Pre-school Learning Alliance policies and procedures in place covering most issues, some of which should be displayed. Most relevant paperwork is in place and up to date.

The staff have a thorough understanding of ensuring children's safety both inside and out. They have a sound understanding of hygiene practices within the playgroup environment, however not every area of the provision has cleanliness maintained at an adequate level.

The play leaders have a very clear understanding of planning and assessment for the children, which has not been implemented thoroughly since the numbers of children have been low and new children are being settled. They provide a stimulating and balanced range of activities, ensuring each child's individual needs

are met. The play leaders are very focussed and interested in working directly with the children.

The play leaders have a very good working relationship with parents/ carers and encourage parental involvement.

What has improved since the last inspection?

Since the last inspection both play leaders have had the opportunity to attend various courses which has developed the quality of the service that they provide. The play leaders report that the toilet area is cleaner than at the last inspection, however it still is not at an adequate level of cleanliness.

What is being done well?

- The playgroup is well organised which allows staff to work directly with the children, currently the numbers of children attending the provision is low, but the creative use of a parent rota when more children are present enables staff to continue to focus their attention on the children.
- Activities are organised well and children are provided with play and learning opportunities that support their overall development. The play leaders have developed strong links in the community to enable children's play opportunities to be enhanced with regular local outings.
- The nursery is very welcoming to parents/ carers and actively encourages parental involvement. They take steps to ensure the safety of the children by requesting that all parents who are active volunteers on the rota undertake a Criminal Records Bureau check.

What needs to be improved?

- The presentation of the registration certificate and fire procedure, both of which should be on display and the fire exit signs which should be updated
- Policies with regard to administering medication and the procedure carried out in the event of a child being lost
- The record of attendance for children, staff and visitors
- The cleanliness of the toilet area used by the children to ensure that an adequate level of hygiene is maintained

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that the registration system for children, staff and visitors is kept up to date
6	ensure that fire procedures and appropriate fire exit signs are displayed
14	develop a policy to be implemented in the event of a child being lost and a procedure for the administration of medication

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.