



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507977

INSPECTION DETAILS

Inspection Date	27/10/2003
Inspector Name	Claire Moore

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Happy Days Nursery
Setting Address	Water Lane Totton Southampton Hampshire SO40 3ZX

REGISTERED PROVIDER DETAILS

Name	Happy Days Nursery
------	--------------------

ORGANISATION DETAILS

Name	Happy Days Nursery
Address	Totton College Water Lane, Totton Southampton Hampshire

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Days Nursery opened in 1998. The nursery operates from purpose built premises on Totton College campus in the village of Totton, and serves the local area.

There are currently 88 children from three months to five years on the roll. This includes 14 funded 3-year-olds and no funded 4-year-olds. Children attend for a variety of days and sessions. The setting currently supports a number of children who speak English as an additional language.

The setting is open five days a week throughout the year from 8:00 to 18:00. Educational sessions last from 9:30 - 12:00 and from 13:00 - 15:30 during term time.

Twelve full-time staff and two part-time staff work with the children. Eleven have early years qualifications to National Vocational Qualification level 3 and three are currently working towards a level 3 qualification. The setting receives support from an advisory teacher from the Early Years Development and Child Care Partnership.

How good is the Day Care?

Happy Days Nursery provides satisfactory care for children.

The staff are well qualified and are committed to ongoing training and development. They work closely together as a team. The premises are purpose built. There is an extensive, interesting and varied selection of toys and equipment to interest children and help them make progress in most areas of play. Records are well organised.

Children's individual and special needs are considered carefully and safety has a high priority. Staff take appropriate measures to keep children safe on the premises and on outings.

Daily activities offer a broad variety of experiences for all ages of children. Children behave well and are co-operative.

Parents are warmly welcomed into the nursery. They are given information about how the nursery runs and the activities that are offered. Parents views are respected and their opinions are sought. Permissions are obtained to cover most circumstances.

What has improved since the last inspection?
not applicable

What is being done well?
<ul style="list-style-type: none">● The attention given to the individual needs of children helps them to settle, and to feel confident and secure. Key practitioners liaise with parents. Parents are invited to starter sessions, and children's routines are respected. A member of staff is a trained special needs co-ordinator, who is building links with the area co-ordinator, so that children with special needs and their parents can be helped.● Staff work well together as a team. They meet together regularly and close the nursery to enable them to have two days on joint training in the year. Each member of staff selects a particular area of responsibility such as behavior management, special needs or an area of learning, for example maths, which helps staff to be effective.● There is an excellent and varied selection of toys and equipment for all ages which supports an interesting programme of activities. Materials are stored and labelled through pictures and text, so that children can easily find and select things for themselves. This promotes independence in the children. There is a broad choice of activities set out in the room, which enables children to initiate many of their own activities.● Safety receives careful attention. Children are helped to learn about safety through, for example, talking through how to cross roads safely on outings.● Relationships with parents are good. Parents have information about policies, procedures and staff roles. Confidentiality is respected and parents' views are sought, both through frequent discussion when children are collected and questionnaires. The key worker keeps up a daily home diary for each child who is under three years of age, and parents of older children can access records at any time.

What needs to be improved?
<ul style="list-style-type: none">● accident records● written permission from parents for seeking emergency medical advice or treatment● the activities and resources which reflect positive images of disability, gender and culture.

Outcome of the inspection
Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
7	Ensure all entries in the accident book are signed by a witness and a parent.
9	Ensure that children have an appropriate range of activities and resources that reflect positive images of disability, gender and culture.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.