



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278767

INSPECTION DETAILS

Inspection Date	18/01/2005
Inspector Name	Mark Evans

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Croyland Early Years Centre
Setting Address	Croyland Road Wellingborough Northamptonshire NN8 2AX

REGISTERED PROVIDER DETAILS

Name	The Governing Body of Croyland Early Years Centre
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ORGANISATION DETAILS

Name	The Governing Body of Croyland Early Years Centre
Address	Croyland Road Wellingborough Northamptonshire NN8 2AX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Croyland Early Years Centre opened in March 2004. It shares a site with the Croyland Primary School in the town of Wellingborough, Northamptonshire. It is based within a redeveloped building and is registered to receive 76 children in total. The setting includes accommodation/activity areas for children aged 2 to under 5 years and a baby unit for children aged under 2 years. For children's physical play and activities there are purpose enclosed outdoor play areas, two of which have large roofing covers to allow regular outside experiences.

The nursery is open from 08:00 to 18:00 five days a week, throughout the year. A variety of sessions are available and at present there are 101 children on roll. The setting serves Wellingborough and surrounding areas. The children represent a range of social and cultural backgrounds. The nursery supports 21 children with special needs and there are 4 children for whom English is an additional language.

Fourteen staff work with the children throughout the week, of whom thirteen have appropriate early years qualifications and one is working towards a qualification.

How good is the Day Care?

The Croyland Early Years Centre provides good care for children. Staff deployment and ratios are well organised in order to provide good levels of adult support. The setting has a full range of equipment for children's care, play and learning opportunities. Most records and documents are up-to-date and orderly. The premises are maintained to a high standard and are welcoming to children and parents. However the baby unit does not have sufficient ventilation.

There are very effective arrangements for maintaining a safe environment and visitors to the nursery are vetted. Staff have good knowledge of child protection issues and of relative procedures. Children are encouraged to adopt good personal hygiene practices within their routines to help maintain health. Children's meals are of good quality and very well presented, providing them with a varied and healthy diet. Any individual dietary needs are catered for.

The curriculum is planned using observations of what children can do and it provides interesting and engaging opportunities for them to explore, make decisions, learn and play. The staff have positive relationships with the children and this helps to foster co-operative attitudes. Children's behaviour is managed positively, using

praise and encouragement to promote good behaviour and self esteem. There are resources and events that promote diversity. Support for children identified with special needs is well organised and effective.

The setting has a positive and constructive approach towards working in partnership with parents and has good methods of communicating, giving sound opportunities for staff and parents to share and exchange information, including initial home visits by staff, helping to promote continuity of care. Staff develop excellent relationships with parents. Confidential records are kept in order to have relevant contact details, to meet the individual care needs of children and to agreed parental consent for any other aspects.

What has improved since the last inspection?

Not applicable

What is being done well?

- The staff observe and record what children do and use their observations to plan the next steps for children, ensuring that the curriculum provides sufficient challenge. There is an excellent range of resources and activities that provide children with first hand opportunities to experience and build on their natural curiosity as learners, developing their language, mathematical thinking, use of imagination and social relationships.
- Staff caring for babies show value to the children by supportive contact, reassuring voice intonation and helping their involvement in activities, giving them with a strong sense of security and stable adult relationships.
- The setting provides meals and snacks that are well presented and they are healthy and balanced, ensuring that children have nutritional foods for their growth and development.
- The setting provides excellent support for children with special needs; staff have good knowledge and implement the systems and practice needed to provide an effective programme for care and development for children identified with special needs.
- There is effective partnership with parents. Staff having good relations and links with parents, with excellent arrangements for exchange of information helping to promote continuity of care.

What needs to be improved?

- ventilation for the baby unit
- records of any accidents so that they are signed by the parent.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that the baby unit area has adequate ventilation.
7	Make sure that the records of any accidents are signed by the parent.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.