



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY243018

### INSPECTION DETAILS

Inspection Date 23/06/2003  
Inspector Name Marnie Downes

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Julia's Montessori Nursery  
Setting Address St Mary's Church Hall  
Church Street  
Hampton  
Middlesex  
TW12 2EB

### REGISTERED PROVIDER DETAILS

Name Mrs Julia Moody

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Julia's Montessori Nursery opened in 2002.

It operates from one main room of a church hall, in Hampton. The nursery serves the local area.

The nursery is registered to care for 24 children between the ages of two to five years old. There are currently 21 children from two to five years old on role and this includes funded places for three and four year olds. Children attend for a variety of sessions. The group supports children with special needs and with English as an additional language.

The group currently opens five days a week during school term times. Sessions are from 9am until 12pm.

Eight full and part time staff work with the children, four have Early Years qualifications and one is currently training towards NVQ 2.

The setting receives support from the Early Years Development and Childcare Partnership.

The group follow the Montessori principles of learning as well as working towards the foundation stages of learning with the children.

### How good is the Day Care?

Julia's Montessori Nursery provides good care for children.

Procedures are in place to enable staff to contribute towards the smooth running of the group. Regular staff meetings take place and staff are clear about their daily roles and responsibilities. All procedures are in written formats, however some need to be developed further to include all relevant information. The premises are clean, safe and are maintained to a good standard. They are organised to meet the needs of the children. There is sufficient equipment and resources for the children to use.

The group have comprehensive safety policies, which are followed by staff, all safety aspects meet the National Standards, apart from the storage of chairs in the hall, which could pose a risk to the children. Staff raise children's awareness of hygiene and safety issues, they promote children's independence, especially at snack times.

Staff are aware of the individual needs of the children and provide a consistent approach to developing their learning, confidence and self esteem.

Activities are age appropriate, interesting and keep children occupied. Staff interact well with the children and acknowledge good behaviour. Staff greet parents on arrival and departure. Good channels of communication are in place with parents. Verbal communication and notice boards are used to share information. Parental involvement is encouraged and staff work closely with parents to meet the individual needs of the children.

#### **What has improved since the last inspection?**

This is the first inspection since registration.

#### **What is being done well?**

- The high level of adult/child ratio's provide children with an excellent level of care and attention. (Standard 2)
- Staff promote children's awareness of routine, which gives them confidence in the surroundings. Staff interact well with the children and build their confidence. (Standard 3)
- Snack time allows for the development of children's independence. (Standard 3)
- Good systems of security ensure children's safety at all times. (Standard 6)
- Parent's wishes are respected and good channels of communication are in place. (Standard 12)

#### **What needs to be improved?**

- the procedure to follow in the event of a child not being collected from nursery (Standard 2);
- the storage of chairs in the main hall (Standard 6);
- the procedure to record risk assessments of premises and equipment (Standard 6);
- the procedure to follow in the event of Child Protection issues in relation to allegations being made against staff members. (Standard 13)

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	extend the policy on non collection of children.(standard 2)
6	ensure that the storage of chairs is safe and does not pose a hazard to children.(standard 6)
6	provide evidence of risk assessments carried out on the premises and equipment.(standard 6)
13	extend the Child Protection policy to include procedures to follow in the event of allegations made against staff members and of relevant contact details.(standard 13)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*