



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309788

INSPECTION DETAILS

Inspection Date	15/08/2003
Inspector Name	Lesley Sharples

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Taylor Tigers Holiday Club
Setting Address	St. Johns Church Hall Breck Road Poulton-le-Fylde Lancashire FY6 7HT

REGISTERED PROVIDER DETAILS

Name	Ms Doreen Taylor
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Taylors Tigers After School and Holiday Club was first registered in December 1999.

It is situated in the centre of Poulton le Fylde, a semi rural town, and serves the local and wider communities of Breck, Layton, Hambleton and Thornton Cleveleys. Local amenities include a library, playground and swimming baths.

Facilities are within St John's Church Hall which comprise of a large room with the use of a smaller room on the ground level and two further rooms upstairs. There are kitchen and toilet facilities on ground level also.

There is an outdoor area and visits can be made to the local school grounds.

There is a team of six staff led by the Registered Provider who has recently completed an NVQ Level III course in Child Care and Education in June 2003. There are two further qualified staff, one with an NNEB certificate and the other a B Tech Nursery Nursing certificate.

After School Club sessions are offered every weekday during term time from 15:30pm - 17:30pm and the Holiday Scheme is run for half of all school holidays.

The provision is a member of the Kids Club Network and Out of School Club Association and also receives support from Kinderquest.

How good is the Day Care?

Taylors Tigers provides satisfactory care for children. There is a welcoming and friendly environment for parents and children. The staff develop good relationships with the children who are happy and secure within the setting. The organisation relating to documentation has some weaknesses, particularly around safety procedures. Resources and equipment are used to provide a wide range of enjoyable experiences for the children attending.

There is a clear understanding of minimising risks to children and reasonable steps have been taken to ensure children are safe. Children are encouraged to practise good hygiene and this forms part of their routine. Snacks and drinks provided ensure children's needs are met and lunchtimes are social occasions. Child protection procedures are understood and shared with the staff team and parents. There is regard for each child as an individual and mutual respect is in place between adults

and children.

There are activities planned to provide experiences which interest and entertain the children well, both indoors and out. There is free choice and movement as well as directed activities by adults. The staff team manage and interact with the children by allowing them to determine behaviour that is wanted and rewarding individuals who deserve recognition for aspects kindness and helpfulness towards each other. The children are happy and play well together.

Good relationships exist with parents and there were many positive comments relating to the 'friendly, professional, approachable staff' on the parent questionnaires. Information is shared verbally on a regular basis as staff make themselves available to parents. Parents also contribute in ways that assist the facility.

What has improved since the last inspection?

At the transitional inspection documentation requirements relating to various aspects of practice were mostly implemented. Those completed were, procedures for uncollected child; a policy for sick children; the provision of an incident record; written parental agreement for the seeking of emergency advice or treatment and information about the setting.

Matters relating to safety have all be attended to so that children are more secure and safe when playing outside as well as inside the building.

A copy of the Area Child Protection Committee Procedures have been obtained.

What is being done well?

- Children are able to move freely both indoors and outdoors. They are involved and supported in a wide range of well thought out and prepared activities which give plenty of opportunities for exploring new skills through their play.
- Staff have written information given to them both in policies and individual aspects of safety. Staff sign to show they have read and understood fire procedures and undertake a quiz to confirm their knowledge.
- All children are valued as individuals and treated with equal and consistent concern. Both genders sew through choice and produce finish articles to take home. The policy statement for equal opportunities and manual is good and includes the legal framework and aspects of relevant legislation.
- The children are involved in making the rules and these are displayed. The behaviour management policy includes role modelling of staff and there are positive, well thought out stages in procedures for dealing with unwanted behaviour.
- Children are well managed, respected and treated well. There is a positive and caring environment with friendly, polite and nurturing staff. There are

rewards to acknowledge good behaviour aspects such as: Star of the Day, Kindness Award, Seal of Approval, Good Manners.

What needs to be improved?

- the induction programme and procedures for staff and students
- the practice of extending and retaining written evidence of activity plans
- the procedures relating to the collection of children by person/s unknown
- the updating of the written complaints procedure and child protection policy.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	improve the induction programme for staff and students by formalising the procedures
3	extend and retain the planning to evidence the wide range of activities provided for the children
6	include in arrival and departure policy procedures regarding only named persons to collect a child
13	update the policy information to show relevant telephone numbers and include procedures regarding allegations made against staff

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.