

Office for Standards in Education

### DAY CARE INSPECTION REPORT

**URN** 206841

#### **INSPECTION DETAILS**

Inspection Date	13/05/2004
Inspector Name	Judith Allbutt

#### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Quarndon Playgroup
Setting Address	St Pauls Church Hall, Church Road Quarndon Derby Derbyshire DE22 5JB

#### **REGISTERED PROVIDER DETAILS**

Name

The Committee of Quarndon Playgroup

#### **ORGANISATION DETAILS**

Name Quarndon Playgroup

Address St Paul's Church Hall Church Road Quarndon Derbyshire DE22 5JB

#### ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Quarndon Playgroup opened in the 1972. It operates from ST Paul's Village Hall in Quarndon. The playgroup serves the local community and surrounding area.

The playgroup is registered to care for 20 children. There are currently 40 children from two years to under five years on the register. This includes 12 funded three-year-olds and 11 funded four-year-olds. Children attend a variety of sessions. No children with additional needs or for whom English is an additional language currently attend the setting.

The group opens 3 days a week during school term only. Sessions are from 09:15 until 11:45.

There are six members of staff work with the children, of whom five hold early year qualifications. The setting receives support from the Early Years Partnership and are members of the Pre School Learning Alliance.

#### How good is the Day Care?

Quarndon Playgroup provides good care for children. The staff work well together as a team. An informative operational plan has been established and this helps to underpin the good day to day running of the setting.

The premises are clean and with the staff enthusiasm provide a welcoming environment to the children and their families. Staff have a good knowledge of the children and use this to adapt activities well to meet the children's needs. Safety issues are very well addressed with frequent risk assessments being undertaken. The staff are very vigilant about child safety through out the session and have developed clear procedures for the safe arrival and collection of the children. Hygiene procedures are good and well maintained, with staff having excellent knowledge of current good practise issues. Staff are aware of their responsibilities relating to child protection and have a suitable understanding of issues that would cause them concern.

A good and interesting range of activities are available to the children. Staff interact effectively with the children and offer good levels of encouragement and praise to them in their play. Staff are consistent in their expectations of children's behaviour, which is very good, and they provide useful opportunities to promote children's

consideration of others. Staff help children to contribute to discussions and by effective questioning extend the children's learning opportunities.

Good relationships exist between staff and parents, who have valuable opportunities to discuss their child's care and development. Parents are provided with useful information about the running of the playgroup through the prospectus, newsletters, notice boards and one to one contact. However the setting does not gain full parent detail before each child starts with them.

#### What has improved since the last inspection?

Not applicable

#### What is being done well?

- The setting is committed to development, with the majority of staff holding early years childcare qualifications and regularly attending training events. Staff work closely with the committee to review and improve their practise. The setting is currently working towards the Pre-School Learning Alliance quality assurance scheme.
- The staff have a very good awareness of health and safety issues, regularly reviewing them and ensuring that appropriate action is taken.
- Staff interact very well with the children and are able to engage and listen to them. The children's comments are valued and they are given lots of praise which encourages their self esteem and confidence.
- Staff have good relationships with the parents, who receive useful information on forthcoming topic and activities. Parents have excellent opportunities to discuss their child's care and development.

#### What needs to be improved?

• the procedures for gaining parent's or carer's name, telephone number and address.

#### Outcome of the inspection

Good

#### **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

# The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation	
14	Ensure that a parent's or carer's, name, telephone number and home	
	address are recorded and available for each child that is being cared for.	

#### SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

#### **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

## STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

#### **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

#### **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.