



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280741

INSPECTION DETAILS

Inspection Date 16/08/2004
Inspector Name Marilyn Joy

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Trust Taplins Childcare
Setting Address Western Communtiy Hospital
William MaCleod Way
Millbrook, Southampton
Hampshire
SO16 4XE

REGISTERED PROVIDER DETAILS

Name SUH NHS Trust

ORGANISATION DETAILS

Name SUH NHS Trust
Address Tremona Road
Southampton
Hampshire
SO16 6YD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Trust Taplins Childcare Nursery and Crèche registered in 2004. They are located in the Millbrook area of Southampton. They are run by the Southampton University Hospital National Health Service Trust. The nursery serves the local community and employees. The crèche serves the local community, employees and candidates accessing the training centre. The nursery is part of the Neighbourhood Nurseries Scheme and Sure Start Initiative.

There are currently 70 children from 0 years to 8 years on roll. Children over 8 also attend.

The nursery offers funded education for three-year-olds and four-year-olds. The provision supports a small number of children have special educational needs or who speak English as an additional language. Children attend for a variety of sessions.

The nursery and crèche operates Monday - Saturday from 07:00 until 21:30 for 52 weeks of the year except public holidays.

There are 12 full time staff and 2 part-time staff who work with the children. There are 12 staff with early years qualifications and 2 staff currently on training programmes.

How good is the Day Care?

Trust Taplins Childcare Nursery and Crèche provides good quality care for children. Premises are bright and airy. Displays of children's work, as well as posters, decorate the walls. Information is displayed for parents and a room is available for confidential discussions. A very good range of accessible toys and equipment is available throughout. Staffing arrangements are generally well organised although room ratios are not always maintained in the nursery. Comprehensive policies and procedures are in place, however there are no formal arrangements to follow when the crèche and nursery are working together. There are clear procedures for the employment and induction of new staff. Documentation is stored securely and most is in place.

A strong emphasis is given to safety. Policies and procedures ensure staff have a good understanding of safety issues and maintain a safe environment for children.

Regular risk assessments are carried out. Staff have a good understanding of health and hygiene practices and children are encouraged through the daily routine to develop an awareness for themselves. Healthy and nutritious meals meet a range of dietary requirements. The setting has a positive approach to supporting children with special needs and staff have a good knowledge of child protection issues.

Staff have a good understanding of behaviour management strategies and provide clear and consistent boundaries. Praise and encouragement is used to promote positive behaviour. Children behave well. A broad range of activities are planned in the nursery and the crèche.

Parents are provided with a good range of information about the provision and their child. Daily diaries and discussions with staff keep parents up-to-date with children's progress and well-being. Policies and procedures are reviewed annually and feedback is sought from parents. Staff have a sound knowledge of children's individual needs and respect parent's wishes regarding their care.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff interact positively with children. They encourage babies to explore the well-resourced treasure baskets and toddlers to develop mobility and physical movements when playing outside. Craft activities and pretend play stimulates children's imagination. Children dress-up and develop games using the play food and cooking utensils in the kitchen. Children are interested and enjoy their play.
- Comprehensive induction procedures are in place to ensure all staff have a good understanding of the policy and procedures of the setting. In-house training, regular staff meetings and a commitment to training supports staff in keeping up-to-date with current practices and procedures.
- An excellent range of toys and equipment is available in the nursery and crèche. Children can explore an exciting variety of age appropriate resources such as musical instruments, technology toys and books. They make choices and select toys for themselves from accessible shelving.
- Healthy and nutritious menus are organised to suit all ages and accommodate a range of dietary requirements. Children sit in sociable groups and develop good eating habits.
- Clear procedures are in place to ensure children's safety and the security of the premises.

What needs to be improved?

- deployment of staff in the nursery

- procedures to be followed when crèche staff and children attend the nursery
- documentation relating to registration forms in the crèche and attendance and medical recording in the nursery.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff ratios are maintained at all times and there are clear procedures in place to ensure creche and nursery staff are aware of their responsibilities when working together.
14	Ensure all documentation in the nursery and the creche is accurately maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.