



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY152709

INSPECTION DETAILS

Inspection Date 22/02/2005
Inspector Name Diane Ashplant

SETTING DETAILS

Day Care Type Creche Day Care, Out of School Day Care
Setting Name Kids Group
Setting Address KIDS West Midlands
249 Birmingham Road
Sutton Coldfield
West Midlands
B72 1EA

REGISTERED PROVIDER DETAILS

Name KIDS West Midlands 1346252 275936

ORGANISATION DETAILS

Name KIDS West Midlands
Address 249 Birmingham Road
Wylde Green
Sutton Coldfield
B72 1EA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

KIDS West Midlands opened in 1995. It is part of a national organisation which provides a range of services for children and families. KIDS operates from a large detached house in the Wylde Green area of Sutton Coldfield. Children under five are cared for on the ground floor of the main building and have two main rooms, toilets, changing area and small kitchen. The older children use the mobile classroom set at the rear of the premises. There is a fully enclosed outdoor play space, which, includes an area with fixed equipment and also a sensory garden.

There are currently 29 children on roll for 0 to 4 years. Children come from the local and wider areas and staff also visit families in the community. The centre provides care for children with special needs and those who speak English as an additional language. There is a registered crèche, which, provides care for a maximum of 14 children aged 0 to 4 years, a "day break" group, which, provides care for children with special needs, and a playscheme registered to provide care for a maximum of 24 children under 12 years, with, the under 5's and over 5's scheme run at separate times. The centre also runs a siblings group on a Monday evening for children aged between 8 and 16 years. The centre is open all year round. The crèche operates on Monday and Tuesday from 09.30 to 13.30 hrs and the day break runs from 10:00 to 13:00 hrs on Wednesday and Thursday. The playscheme operates during most school holidays, with the main being a two week summer playscheme.

There are five staff who work directly with the children, and all hold appropriate early years qualifications. Staff are regularly supported by volunteer helpers.

How good is the Day Care?

KIDS West Midlands provides satisfactory care for children. The environment is well organised to meet the needs of the children, and provides a warm and welcoming atmosphere for children and parents, which, is brightly decorated with many examples of the children's work. Staff know the children well and respond on an individual level. The staff team work well very together and are supported by a committed team of volunteers. However there needs to be suitable systems in place to keep Ofsted informed of staff changes.

Staff have a good awareness of the children's safety, and have taken action to protect them from most hazards. There are good systems in place for promoting children's health and most staff hold current First Aid certificates. Staff provide clear

and consistent guidelines so that children know what is expected of them. Praise and encouragement is regularly used to develop their confidence and self esteem. The children bring their own food and staff are aware of children's individual routines and dietary preferences. However the storage of lunch boxes should be reviewed.

Children are provided with a whole range of play and learning opportunities which cover all areas of development. These are well supported by an extensive range of resources and play equipment which are easily accessible to the children. Children participate happily and staff use opportunities for individual time with children well. The balance of adult and child led sessions is good.

Partnership with parents is a priority and staff liaise closely with them to make sure their wishes and the children's needs are appropriately acknowledged. The integration of all children works well and those with additional needs are supported sensitively and competently. Most of the required paperwork is in place and the staff are currently reviewing some of the policies. However attention needs to be given to the recording of children's details, accidents and the complaint procedure.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- The staff and volunteers are a committed and enthusiastic group who understand and respond well to the children.
- This is a bright and friendly environment for children where they move comfortably between the different rooms. The outdoor play area is well designed to provide a range of different experiences.
- Children's individual needs are recognised and responded to in a caring and appropriate manner. Diversity is celebrated.
- The centre offers an inclusive service which enables all children to participate, develop and enjoy their time there.
- Staff and parents communicate in an open and friendly manner. Parents are involved, supported and re-assured through the care provided.

What needs to be improved?

- keeping Ofsted informed of staff changes
- storage of lunch boxes
- documentation to include parental signature of accidents, development of complaints procedure and completion of all children's details.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Produce an action plan to demonstrate the procedures for keeping Ofsted informed of staff changes.	24/04/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment
7	Ensure that all accident records are signed by parents.
14	Ensure that the complaints procedure includes reference to Ofsted as the regulator.
14	Ensure that all details of children are accurately completed.
8	Review the storage of packed lunch boxes.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.