



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY273487

### INSPECTION DETAILS

Inspection Date	14/12/2004
Inspector Name	Denise Sixsmith

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sunshine Nursery
Setting Address	Rear Of 119 Liverpool Road Longton Preston Lancashire PR4 5AA

### REGISTERED PROVIDER DETAILS

Name	Sunshine Children's Nursery Ltd
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### ORGANISATION DETAILS

Name	Sunshine Children's Nursery Ltd
Address	Rear Of 119 Liverpool Road Longton Preston Lancashire PR4 5AA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sunshine Nursery opened in 2004. It operates in a purpose built single storey building. The facility has 3 rooms for the children, toilets, changing areas, a kitchen and an outdoor enclosed play area. It is based in Longton and serves the local area.

There are currently 43 children from 0 to 5 years on role. This includes 14 funded 3 year olds. Children attend for a variety of sessions. The setting does not currently support any children with special needs or children who speak English as an additional language.

The nursery opens 5 days a week all year round. Sessions are from 07:45 until 17:45.

Six permanent staff plus a relief staff work with the children. Five of the staff are qualified in childcare to level 3 and one to level 2. The setting receives support from a teacher from the Sure Start, Early Years Development and Childcare Partnership and is a member of the National Day Nursery Association. The nursery provides student training placements for a local college.

### How good is the Day Care?

Sunshine Nursery provides satisfactory care for children. The management team follow comprehensive policies and procedures which enable the nursery to run smoothly. The qualified and skilled staff have a positive approach and keep up to date with current practice. They work well as a team creating a relaxed environment. Good quality toys are provided and satisfactory equipment is in place. The space is used well to help the children to be settled and happy however the bathroom area requires attention.

Satisfactory safety and hygiene procedures are in place and staff are vigilant in reducing risks indoors but are not as vigilant in the outdoor area. Staff have a satisfactory awareness of child protection issues. Children are encouraged to observe good hygiene as part of their developing self care. Attention to children's health is generally good however parental signatures are not obtained after medication is administered. Children's individual dietary requirements are adhered to with good quality food being provided.

The children benefit from a variety of play activities which provides them with the

opportunity to work cooperatively. They have a choice about what they do within a set structure and can easily access the enjoyable activities and toys provided. The staff and children have developed good relationships. Good behaviour is valued and children's self esteem is fostered very effectively by staff through praise and support. Staff are patient, calm and caring towards the children and place an emphasis on enjoyment. Children are respected as individuals and staff meet their needs very well.

Partnership with parents is good. Staff share information daily about the settings activities and the children's welfare. They take the opportunity to obtain information about the children's individual needs prior to them starting the nursery. Parents speak highly of the provision and value the friendly, helpful approach of the staff.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The qualified and skilled staff have a positive approach and keep up to date with current practice. They have created an interesting environment for the children, particularly in the baby room where they have adopted ideas and practice from the Birth to Three Matters training. The babies have great fun playing in the shredded paper and exploring the other natural textured materials and objects available for them. The older babies confidently access the books from the book rack.
- The staff organise the use of the space very well within the nursery. They use the open plan space imaginatively to ensure that children have access to a variety of activities. The needs of the two year olds are met well in small groups with their key workers throughout the day. Older children eagerly engage in role play in the home corner and enjoy stories with the staff. They are confident, outgoing and cooperate well.
- Partnership with parents is a strength, with parents expressing their support for the nursery and staff. Parents feel well informed about their children's progress and that their own needs are listened to and supported by a flexible helpful staff team.

#### **What needs to be improved?**

- organisation of resources ensuring that some domestic style furniture is provided in the baby unit to assist children in developing mobility and to continue normal life experiences
- adherence to safety policy to ensure the outside area is risk free
- obtaining of parents signature when medication has been administered
- ready access to drinking water throughout the day for children

- attention to health and safety in the bathroom area.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	implement the new system to ensure that the written record, of medicines given to children contains the parents signatures	14/12/2004

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure that the children's toilet area meets health and safety requirements with regards to the hot water, tap safety and storage of used disposable products.
5	Provide some domestic style furniture to assist children in developing mobility and to continue normal life experiences in the baby unit.
6	Ensure that the outside area does not constitute a hazard to children, in particular the damaged shed door and containers that collect water.
8	Provide opportunities for children to readily access drinking water throughout the day.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*