



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303695

INSPECTION DETAILS

Inspection Date	17/09/2003
Inspector Name	Pam Hill

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Bowling Green Kids Club
Setting Address	Stainland Road Stainland Halifax West Yorkshire HX4 9HU

REGISTERED PROVIDER DETAILS

Name	Miss Andrea Mary Oliver
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bowling Green Kids Club opened in 1999. It operates from a reception class within Bowling Green J & I School in Stainland, a suburb of Halifax and provides care for children attending the school.

There are currently 26 children from four to ten years on roll. Children attend a variety of session The group does not currently support any children with special needs or children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 7.45am to 8.45am and 3.15pm to 6.00pm.

One full time member of staff and three part time members of staff work with the children. The co-ordinator who is also responsible for other groups under the same organisation, is working towards an NVQ 3 in Childcare. Two members of staff are working towards a Progression Award in Playwork.

How good is the Day Care?

Bowling Green Kids Club provides satisfactory care for children with some good aspects. The group use a reception class within Bowling Green J & I School; which is clean and well maintained. Space is used effectively, with furniture used to create areas for different activities. The children access a wide range of toys and activities independently.

Staff are aware of the majority of hazards through a daily risk assessment of the room. However, this should be extended to include issues surrounding use of the playground before school and use of kitchen appliances when making snacks. The children's personal hygiene routines are actively promoted and staff are aware of systems in place to administer medication and record accidents. Parents are informed of the groups illness management policy and staff have up to date first aid training and are generally aware of systems in place to protect children. Staff are aware of the children's individual needs in relation to personal care, allergies and dietary requirements.

Staff interact well with the children, who also have a positive regard for each other. Activity planning is flexible to allow children's ideas and suggestions to be included. Staff provide children with clear guidelines regarding behaviour and are consistent in

their approach resulting in the children being well behaved.

The club has a positive relationship with parents. Verbal information is exchanged regularly and the group have close links with the school providing the children with consistency. All policies and procedures are available for parents, although some do not contain all the required information.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff have a good understanding of the children's individual circumstances, likes and dislikes fostered through regular discussions with the parents and school.
- The club provides a varied range of toys and activities. Toys are made available at low height, promoting self selection and the children are eager to participate in both indoor and outdoor play. Children are happy, confident and familiar with staff and routines.
- The club has a positive relationship with parents through the daily exchange of verbal information.
- Parents and children are provided with clear guidelines regarding expectations relating to acceptable behaviour through a written policy and through staff taking a consistent approach.
- Staff interaction is good. They encourage active participation and provide support for children to achieve challenging tasks.

What needs to be improved?

- documentation to ensure registers clearly outline times of attendance for staff, the complaints procedure includes Ofsted's address and a written record is kept of injuries children may arrive with;
- the range of resources to promote positive images of equal opportunities issues particularly relating to disabilities and gender;
- the documentation to ensure risk assessments include use of kitchen appliances within rooms used by the children, and the children accessing the school playground from 8.30am until the beginning of school.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	further develop registers to include times of attendance for staff;
6	further extend the risk assessments to include; the use of kitchen appliances within areas being used by children and the children accessing the school playground at 08.30 to ensure adequate supervision and safety;
9	further extend resources that reflect positive images of issues surrounding disabilities and gender;
12	ensure complaints procedure includes Ofsted's address;
13	ensure a written record is kept of existing injuries to monitor patterns of injury to individual children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.