



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303217

INSPECTION DETAILS

Inspection Date 19/08/2004
Inspector Name Lynn Masterman

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Dearne Valley Day Nursery
Setting Address Golden Smithies Lane
Manvers Park, Wath-upon-Deerne
Rotherham
South Yorkshire
S63 7ER

REGISTERED PROVIDER DETAILS

Name For Under 5's Ltd 2490035

ORGANISATION DETAILS

Name For Under 5's Ltd
Address 33 Abbey Road
Grimsby
South Humberside
DN32 0HQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dearne Valley Day Nursery registered in September 1999 and is one of a chain of established nurseries run by the company For Under Fives.

The setting operates from a single storey building which is purpose built and is located next door to Dearne Valley College in the residential area of Wath Upon Dearne near Rotherham.

The setting serves both the local and wider community.

The day nursery is registered to provide care for 120 children from 0 to under 8 years old. Care is available from 08:00 to 18:00 Monday to Friday.

The Out of School Club offers care from 15:00 to 18:00 Monday to Friday. Term time.

The Holiday Play Club offers care from 08:00 to 18:00 Monday to Friday. School holidays.

The group also offers care to children over the age of 8 years and up to 11 years old.

They are currently caring for 150 children of which thirty five 3-year olds and five 4-year olds are in receipt of nursery education funding..

The setting currently supports four children with special needs.

There are twenty five staff employed of which eight are part time. The majority of staff hold a relevant childcare qualification and several staff are working towards gaining a recognised qualification.

The setting receives support from the Local Authority.

How good is the Day Care?

Dearne Valley Day Nursery provides good care for children. A good range of comprehensive policies and procedures ensures the operational plan is effective throughout the setting. They are understood and implemented effectively by staff. The nursery has a good understanding of the national standards and this is reflected

in their aims and objectives to provide a safe, secure and stimulating environment for children.

Staff interaction with children is excellent. They make good use of opportunities to promote their development and encourage positive behaviour. Routines for eating and resting are focused around children's individual needs, particularly in the baby room. Staff ensure children are safe inside and outside the nursery and risk assessments are conducted. Most areas for promoting children's health are good. There is a clear understanding of child protection issues and most procedures are in place.

Planning is reflective of children's development and a well planned curriculum effectively promotes the early learning goals. Activities are well presented and organised. Children are encouraged to choose, participate and enjoy activities in ways appropriate to their developmental level. This is particularly reflective in the out of school and holiday club. Children's individual needs are accommodated and their interest and involvement are sustained. Staff are skilled in ensuring children with special needs are able to access and participate in all activities. Children are helped to develop positive attitudes to equal opportunities and anti-discrimination issues.

The nursery has developed a very good relationship with parents. They are welcomed into the nursery and an effective communication system is established. There are many opportunities for parents to access information about their child's progress and general information about the nursery. Most document is in place ,although some additions are necessary.

What has improved since the last inspection?

At the last inspection there were a small number of actions with regard to the availability of policies and procedures to support the operational plan, the recording of children's attendance and the grouping of children. The setting has taken appropriate steps to ensure policies and procedures remain on the premises, children's attendance is accurately recorded and children are grouped according to age.

What is being done well?

- There are a comprehensive range of policies and procedure which ensures the operation plan is effective and provides a safe and secure environment for children. All policies and procedures are fully understood and implemented by all staff. The criteria to meet the requirements for all areas has been successfully addressed and implemented.
- Provision for babies and children under two is good. Staff give very good attention to meeting babies' individual needs for eating and sleeping. Written information is provided to parents. Activities are planned and provide babies and toddlers interesting sensory experiences.
- Equal opportunities is reflected throughout the nursery. Children have access to a well balanced range of activities and resources which promote equality of

opportunity and anti-discriminatory practice. Staff are particularly skilled in providing care for children with special needs. They takes steps to ensure all children are able to participate. Information is shared with parents. They receive written feedback about their child's day.

- There is a very good professional relationship with parents. They receive a warm welcome from staff and they take time to listen to what they have to say. An effective communication system is established. Parents receive verbal and written information about their child. Parents have the opportunity to access all policies and procedures and to make comments regarding the general operation of the setting.

What needs to be improved?

- the systems to obtain written permission for supervised access to pets
- the systems for recording children arriving with existing injuries.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Obtain written permission from parents for children to have supervised access to pets.
13	Ensure documentation is in place to record children arriving with existing injuries.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.