



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109927

INSPECTION DETAILS

Inspection Date 17/10/2003
Inspector Name Lisa Jane Cupples

SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care
Setting Name Haven Day Nursery and Creche
Setting Address Haven Early Years Centre, Harris Road
Bridgemary
Gosport
Hampshire
PO13 0UY

REGISTERED PROVIDER DETAILS

Name Ms Pam Morland

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Haven Day Nursery, Crèche and Lunch Time Club are an integral part of Haven Early Years Centre which opened in 1997. The nursery provides full day and sessional care for 26 children aged from 3 months to 5 years, the crèche provides sessional care for 12 children aged from 3 months to 8 years whose parents attend courses at the Centre. The lunch time club provides care for 24 children aged from 3 years to 6 years. The nursery operates from 8.00 a.m. until 6.00 p.m. during term times and holiday times, the crèche operates when courses are planned from 9.30 a.m. until 11.30a.m. and from 1.00 p.m. until 3.15 p.m. The lunch time club operates from 11.30am until 1.00pm Monday to Friday.

There are nine nursery staff employed to work with the children, the majority of whom hold a qualification relevant to their role. The nursery is in receipt of funding for 3 and 4 year old children, and accepts children with special needs, working closely with specialist staff of the Early Years Centre.

There are five staff employed to work in the crèche as required, all of whom have a relevant qualification. There are two members of staff currently working in the lunch time club.

How good is the Day Care?

Haven Day Nursery, Crèche and Lunch Time Club provide good quality care for children. The staff team work well together, organising the curriculum, daily routines and activities effectively. The setting uses an effective key worker system to support the childrens' learning. The setting is warm and welcoming, helping the children to settle and feel at ease. The activities and resources are easily accessible to all children. Most of the paperwork is detailed and accurate, some policies and procedures are not accessible to the parents.

The staff team provide a safe environment for the children and their families. Good standards of hygiene are actively promoted and the premises are clean and well maintained. The staff provide healthy snacks and meals which cater for the needs of the children and their parents.

There is an extensive range of resources and activities, planned to promote development in all areas. The staff are able to adapt the activities and routines to meet the individual needs of the children and they have experience of working with

children who have special needs. The staff have a positive approach to behaviour management and are good role models for the children.

There are very strong relationships with the parents, providing a caring environment. The staff are friendly and approachable, sharing information with the parents on a daily basis.

What has improved since the last inspection?

At the last inspection the setting was asked to ensure that the child protection policy was included in the prospectus for parents. To designate a member of staff responsible for behaviour management. To ensure the children's records are made accessible to parents while maintaining confidentiality. To ensure the crèche records times of arrival and departure in the attendance register and that the accident forms are made more accessible to the crèche staff.

All of these issues have been addressed effectively with the exception of the child protection policy. This has not been included in the parents prospectus.

What is being done well?

- The staff teams interact extremely well with the children in each of the settings. They provide a varied and stimulating range of activities to promote the children's learning in all areas. The keyworkers prepare individual play plans to ensure the needs of all the children are being met.
- The staff organise the wide range of equipment effectively and plan activities using the children's keyworker information to ensure individual needs are being met. The resources are stored at a low level, this allows the children to access them independently, developing their self confidence and providing opportunities for freedom of choice.
- The staff team have a flexible approach to providing meals and meeting the needs of individual families. The lunch time club is well organised to cater for various situations. For example, some children arrive at 11.30am for lunch and then attend an afternoon session. The parents can then prepare for afternoon training courses or travel to work. This provides continuity of care for the children in an environment they are used to attending.
- The staff take the time to get to know each child and their families well. This enables them to plan and organise daily routines and activities to meet individual needs. The staff encourage all children to participate fully. The children enjoy a range of activities and multi-cultural resources, enriching their experiences of the world around them.
- The staff have a consistent and relaxed approach to behaviour management. Clear rules and boundaries are in place and used effectively to develop the children's understanding of right and wrong. They use positive reinforcement, constantly recognising and praising good behaviour. This encourages the children to behave well.

What needs to be improved?

- the procedures for recording when all staff are present - Day Nursery
- the parental access to the policies and procedures in all the settings.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure all staff attendance is clearly recorded in the day nursery.
14	Ensure all policies and procedures are made available to the parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.