



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226471

INSPECTION DETAILS

Inspection Date 03/06/2003
Inspector Name Patricia King

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Sketchley Hill (After)School Club
Setting Address Sketchley Hill School
Sketchley Road, Burbage
Hinckley
Leicestershire
LE10 2DY

REGISTERED PROVIDER DETAILS

Name Mrs Janis Ann Stoker

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sketchley Hill Out Of School Club opened in 1999. It operates from the main hall in Sketchley Hill Primary School which is situated in Burbage, close to Hinckley in south Leicestershire. The provision serves the local school catchment area.

Children attend for a variety of sessions. There are currently no children attending who receive additional support for special needs or for whom English is a second language.

The group opens after school, daily during term times. Sessions are from 15:15 to 17:45.

Four staff work with the children. The Person in Charge has an appropriate childcare qualification and the deputy is working towards an appropriate qualification. The setting receives support from the Early Years Development and Childcare Partnership and is a member of the Kids Club Network.

How good is the Day Care?

Sketchley Hill After School Club provides good quality care for children. The areas used are welcoming and prepared well to offer a stimulating and appropriate range of activities to occupy and meet the individual needs of children and parents.

Arrangements for health and safety are generally good and have regard for the security of the setting and those attending. Staff have a good understanding of children's behaviour and implement the behaviour policy well with use of praise and encouragement. The staff have a good understanding of child protection issues.

There is good communication and partnership with parents to inform and involve them in the care of their child. Children have access to drinks at all times but food is not provided at the setting. Staff promote good hygiene and encourage children to develop independence and self care.

Good policies, statements and records are maintained and stored securely with regard to confidentiality.

What has improved since the last inspection?

At the last inspection the Registered Person agreed to improve safety and security at the setting. There are good procedures in place to promote and support safety, security, minimise risks and protect children from illness or infection. Equal opportunity, behaviour and child protection policies have been devised and implemented effectively to inform and support good practice. Parents are fully informed of policies, procedures and practice at the setting. It was agreed that plans would be provided to offer a range of activities and play opportunities. The plans have been implemented well to provide an excellent variety of activities appropriate for the aims of the setting.

What is being done well?

- Staff demonstrate a good understanding of the needs of the children and help them to develop in all areas. Space is used creatively and effectively to meet individual children's needs with regard to play, safety and care.
- An excellent range of toys, equipment and materials provides a balanced range of activities that occupy, challenge and encourage children to make progress in their development.
- The behaviour policy is implemented effectively to encourage and value acceptable behaviour with regard for individual understanding and ability.
- Good communication and relationships with parents keeps parents informed and included in their child's care and ensures that individual needs are met.
- Good records, policies and procedures are maintained accessible at the setting, included in information to parents, stored securely and with regard to confidentiality where appropriate.

What needs to be improved?

- the daily record of attendance to include times of arrival and departure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	maintain a daily record of attendance to include times of arrival and departure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.