



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 220245

### INSPECTION DETAILS

Inspection Date 02/12/2003  
Inspector Name Ann Austen

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Weedon Bec Pre-School  
Setting Address West Street  
Weedon  
Northampton  
Northamptonshire  
NN7 4QU

### REGISTERED PROVIDER DETAILS

Name Weedon Bec Pre-School 1045202

### ORGANISATION DETAILS

Name Weedon Bec Pre-School  
Address Weedon Village Hall  
West Street, Weedon  
Northampton  
Northamptonshire  
NN7 4QU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Weedon Bec Pre-School has operated for over 20 years with the current committee taking on the registration in 1998. It operates from Weedon Village Hall. The pre-school serves the local community and surrounding villages. There are currently 40 children from two to five on the register. This includes 15 funded three year olds. Children attend a variety of sessions. Staff are able to support children with special needs and children

who speak English as an additional language. The group opens five days a week during the school term only. Sessions are from 09:00 until 12:30. Six full time staff work with the children. Two staff have early years qualifications. Two are currently on training

programmes. The setting receives support from the Pre-School Learning Alliance and the Special Educational Needs Coordinator.

### How good is the Day Care?

Weedon Bec Pre-School provides satisfactory care for children. The premises are safe, secure and suitable for their purpose. Staff organise and supervise the available space effectively to allow children to play freely. Equipment and resources are appropriate for the ages and individual developmental needs of the children. Most policies and procedures which are required to ensure the safety, care and wellbeing of the children are in place. However some areas require development.

Staff promote safety well. They manage access to the premises effectively and are aware of potential hazards in the building. Clearly defined fire safety procedures are in place. Good health and hygiene practices are maintained. There are effective measures in place to support children with special needs. Most staff have a satisfactory understanding of child protection procedures, some are less secure in their knowledge.

There is a good range of activities and play opportunities to develop children's emotional, social and intellectual capabilities. Staff interact well with the children, supporting their care, learning and play. They offer regular praise and encouragement. Staff observe what children do but do not always use these observations to plan the next steps for the their development.

Parents receive a good range of information about the setting. They are encouraged to help and have regular opportunities to discuss their children's progress. Parents wishes are recorded and adhered to. They comment positively about the care and the range of activities provided, and that their children are making good progress.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The organisation of the space enables children to move freely between the activities. Staff are deployed effectively within the premises to ensure the safety, welfare and development of the children.
- The children are interested in the activities and resources provided. Children are encouraged to use their imagination and creativity through activities such as role play, painting, drawing and modelling. Staff have formed good relationships with the children. They praise what children do well, which has a positive effect on their confidence and self esteem.
- Staff use risk assessment to minimise potential safety hazards. Access to the premises is carefully monitored to ensure that the children and staff are safe. Fire safety procedures are good.
- Good hygiene practices are promoted through daily routines in order to prevent the spread of infection.

#### **What needs to be improved?**

- staff knowledge of child protection issues and the use of observations to progress children's development
- the policies, in relation to the child protection policy and the complaints procedure.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Develop staff's knowledge and understanding of child protection issues.
12	Ensure that the telephone number of the regulator is included in the complaints procedure.
13	Ensure that the child protection procedure complies with local Area Child Protection Committee procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*