



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 120118

DfES Number: 517357

INSPECTION DETAILS

Inspection Date 12/05/2003
Inspector Name Rachel Elizabeth Bent

SETTING DETAILS

Setting Name Manorcroft Nursery
Setting Address Wesley Drive
Egham
Surrey
TW20 9LX

REGISTERED PROVIDER DETAILS

Name The Committee of Manorcroft Nursery

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Manorcroft Nursery opened in 1977. It operates from a purpose built nursery in Egham. The nursery serves the local area. The nursery provides care for a maximum of 26 children aged from 2 to 5 years. There are currently 52 children from 2:6 months to 5 years on roll. This includes 13 funded three year olds and 17 funded four year olds. Children attend for a variety of sessions. There are appropriate procedures in place which support children with special needs and the group supports one child who speaks English as an additional language. The group opens five days a week during school term times. Sessions are from 9:00 until 12:00 and 12:50 until 15:20. Seven part time staff work with the children. Six have early years qualifications. One member of staff is currently on a training programme. The setting receives support from the Early Years Development and Childcare Partnership(EYDCP).

How good is the Day Care?

Manorcroft Nursery provides good care for children aged 2-5 years. All staff hold a relevant child care qualification or are working towards it . They are supported in undertaking further training and have built up a successful and effective team where all staff contribute fully. The provision is organised to meet the children's individual needs. The nursery is purpose built, open plan space ensures that children are able to move about freely and develop confidence. The staff ensure that all furniture, equipment and toys are safe, well maintained, sufficient and suitable in order to meet the varying needs of the children. Resources are very well organised and easily accessible to support children's learning and to encourage them to make choices. Clear policies and procedures are in place to ensure staff have a consistent approach to their work such as regular staff meetings and training so that practise is reviewed. Staff give high priority to ensuring children are safe both inside and outside the nursery. They carry out a written risk assessment before each session commences so that potential hazards are identified. Most aspects of hygiene are good. Staff provide a balance between child initiated play and adult directed activities. Staff have ownership of their keyworker groups which enables them to establish good relationships with children and identify and meet their individual

needs. Staff are good role models and are consistent in their approach when dealing with unacceptable behaviour so children are aware of what is expected of them. There is a good partnership with parents and careers. Staff ensure that they are well informed through regular newsletters. They share information about the children, ensuring individual needs are met and regularly discuss children's progress.

What has improved since the last inspection?

At the last inspection, the provider agreed to appoint a nominated person to act as the point of contact with OFSTED and that all committee members were to complete and submit appropriate forms to OFSTED. The Chairperson is the nominated person and all committee members have now completed and submitted appropriate forms to OFSTED.

What is being done well?

Staff provide a child friendly environment in which children appear settled and confident.(Standard 2) Staff monitor children's progress and plan a wide range of activities to meet the children's needs. Care, learning and play is well supported by staff.(Standard 3) There are good systems in place to assess risks in order to protect the children. The children's safety is paramount. (Standard 6) Staff provide parents with lots of information and welcome them into the group. Children benefit from positive partnerships with parents and staff so individual needs are met and development supported.(Standard 12)

An aspect of outstanding practice:

The setting provides a regular newsletter which is very informative. The staff suggest ideas for activities that parents and carers might wish to do at home. This enables parents and carers to have the opportunity to be involved with and extend their child's learning.

What needs to be improved?

the monitoring of hand washing, to ensure all children include this as part of their daily routine; (Standard 7) the child protection policy, to ensure clear procedures to be followed, in the event of an allegation. (Standard 13)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	further develop and monitor child awareness of hygiene procedures.
13	develop clear child protection procedures to be followed, in the event of an allegation.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The quality of the nursery education offered by Manorcroft Nursery is acceptable and of high quality. Children make very good progress towards the early learning goals. They are very confident, eager to learn and participate enthusiastically in the very good range of exciting activities and practical play experiences offered to them. They have access to a variety of resources that support learning. These are organised in such a way that enable children to self select and make independent choices as to what they wish to play with. Children behave well in response to the high expectations and the good example set by staff. The quality of teaching is very good. Staff provide a well planned, stimulating curriculum across all areas of learning. They have sound understanding of the foundation stage and through a effective keyworker system and use of assessment, are able to monitor children's progress and identify areas for development. Staff are supportive and enjoy good relationships with the children they care for. Children relate positively both to members of staff and the other adults with whom they come into contact within the setting. Leadership and management is very good. Staff work together well as a team with clear guidance provided by the supervisor. Management and staff meet regularly. Parents and carers are well informed about what their children are learning and their achievements and progress. They are provided with opportunities to participate in this process both formally and informally.

What is being done well?

Children's personal, social and emotional development is very good. Children are confident, interested and self-motivated. They concentrate well. Behaviour is very good with children displaying caring attitudes towards each other. Very good use is made of the accommodation with opportunities to explore the whole curriculum offered both indoors and outside. Children choose whether they play indoors or outside and make their own selections from an interesting range of activities and resources which encourage independence and exploration. The keyworker system enables children to work with a named member of staff who specifically plans and delivers activities aimed at the specific needs of the group or to an individual. Children's learning about knowledge and understanding of the world is enhanced by good use of the local community and environment.

What needs to be improved?

The use of differentiation when planning activities to meet the individual needs of children
The quality of guidance for parent volunteers to enable them to help children achieve the aim of the activity and ensure that more able children are sufficiently challenged

What has improved since the last inspection?
The nursery has made good progress in addressing the point for consideration raised at the last inspection. Plans show that consideration is given to incorporating dance and music and movement sessions on a regular basis for all children in whole group activities using different types of music. Keyworkers also plan relevant activities for their own group of children. Staff have increased the range of appropriate resources to help support the teaching of dance and music and movement.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
Children's personal, social and emotional development is very good. Children are confident, enthusiastic and eager to learn. They relate well to adults and to each other and display caring and helpful attitudes towards others. Children are developing independence - they make their own choices about activities they wish to participate in and select their own resources.	

COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Very Good
Children's progress in communication, language and literacy is very good. Children are confident speakers and chat freely with adults and other children. They ask questions and negotiate with each other. They are developing awareness of linking sounds with letters and explore sounds. They write for a variety of purposes and understand that words carry meaning. They enjoy stories and show an interest in books.	

MATHEMATICAL DEVELOPMENT	
Judgement:	Very Good
Children's progress in mathematical development is very good. Children count for a variety of purposes, they recognise numerals and are developing a good understanding of the way numbers work. Some children are beginning to solve simple problems using mathematical skills. They explore shape, position, size and measure through a variety of practical activities.	

KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Very Good
Children's progress in knowledge and understanding of the world is very good. They take part in a variety of experiences, e.g. gardening, caring for pets, cooking and exploring the local community. These opportunities enhance children's learning. Children explore and investigate a wide range of objects and materials and use a variety of tools competently and with confidence. Children have the opportunity to use everyday technology e.g. tape recorder and computer.	

PHYSICAL DEVELOPMENT	
Judgement:	Very Good
Children's progress in physical development is very good. They move confidently and safely with good co-ordination and spatial awareness both indoors and out. They are provided with regular opportunities to explore different ways of movement. Children develop their fine motor skills and hand/eye co-ordination through a variety of interesting activities. They confidently use a broad range of tools and equipment.	

CREATIVE DEVELOPMENT	
Judgement:	Very Good

Children's progress in creative development is very good. They explore a wide range of materials and are able to express their ideas through a variety of art and craft activities. Their work is displayed within the Nursery. They are encouraged to use their imaginations and enjoy role play. They enjoy singing and participate enthusiastically.

Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y
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OUTCOME OF THE INSPECTION
The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT
There are no significant weaknesses to report but consideration should be given to the following: Develop further the use of differentiation when planning activities to meet the individual needs of children Review the quality of guidance for parent volunteers to enable them to help children achieve the aim of the activity and ensure that more able children are challenged

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.