



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144621

INSPECTION DETAILS

Inspection Date 24/11/2004
Inspector Name Kate Cooper

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Market Day Nursery
Setting Address Wilde Close
Pownall Road
London
E8 4JS

REGISTERED PROVIDER DETAILS

Name The Market Nursery Limited 03838869 280419

ORGANISATION DETAILS

Name The Market Nursery Limited
Address Wilde Close
Pownall Road
London
E8 4JS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Market Day Nursery opened in 1975. It is run by a parents management committee. It operates from the basement, ground floor and first floor of a large Victorian house, in Hackney. The nursery has the use of 4 playrooms, dining room, children's bathroom, outside play area, kitchen, office, parents room and staff facilities. It serves the local and wider community.

There are currently 27 children on roll. This includes 9 funded 3 year olds and 7 funded 4 year olds. Children attend for a variety of sessions. No children have special needs and the group supports 6 children with English as an additional language.

The group opens 5 days a week, 48 weeks of the year. Sessions are from 08:15 to 17:30.

Four full time staff and 4 part time work with the children. All have early years qualifications. Two staff are currently on training programmes. The setting receives support from a teacher and training from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Market Nursery provides good quality care for children.

The nursery offers a warm, welcoming child centred environment for children. Staff work well together as a team and develop good relationships with the children. This ensures children are happy, settled and well behaved in the nursery. There is a high commitment to staff training. All the relevant records, policies and procedures are in position.

There is a high commitment to health and safety both inside and outside of the premises. The nursery provides well-balanced and nutritious meals.

The nursery plans daily activities well. They ensure that children are involved in a range of exciting and stimulating activities, throughout the day. Good planning ensure that all areas available to the children are used creatively.

The nursery has a good relationship with parents. They are made to feel very welcome in the nursery and respected as the primary carers of their children. One

procedure needs to be extended.

What has improved since the last inspection?

not applicable

What is being done well?

- The nursery provides a well planned and balanced programme of interesting and stimulating activities, to meet the needs of all children. They make good use of space, to ensure all areas within the nursery are used creatively. There is a good range of resources, which are well presented and easily accessed by children.
- Nursery staff work well together as a team, and are very enthusiastic about their work with the children. They enjoy the company of the children and value each child, as an individual. There is a high priority by staff to ensure the rooms and resources are well organised, so children can gain the maximum from their play.
- The nursery's high commitment to good written policy and procedures ensure that the nursery runs smoothly and children are cared for in a safe and stimulating environment.
- The nursery gives a high priority to the personal, social and emotional development of the children. Staff value the children and have high expectations of them. They listen and talk to children and respond with praise and encouragement. They use a range of successful methods to manage behaviour.
- The nursery works well with parents to ensure they feel part of a partnership in the care of their children. There is good written information for parents, that covers all aspects. Parents have opportunities to discuss their children progress both formally and informally. Parents are responsible for the overall management of the nursery, and work well with staff in achieving this.

What needs to be improved?

- the written statement that provides details of the procedure to be followed if parents have a complaint, needs to be extended to include Ofsted.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

not applicable

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	The written statement that provides details of the procedure to be followed if parents have a complaint, needs to be extended to include Ofsted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.