



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 107037

INSPECTION DETAILS

Inspection Date	19/05/2003
Inspector Name	Flo Griffin-Taylor

SETTING DETAILS

Setting Name	Sansway House Day Nursery
Setting Address	A 89 Saltmarsh Drive Bristol Avon BS11 0NL

REGISTERED PROVIDER DETAILS

Name	Kelly Ann Clark
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

<p>Sansway House Day Nursery has been operating since February 2000. It is situated in Lawrence Weston, a residential area on the north west side of the city of Bristol. It is open all year round, excluding bank holidays, on Mondays to Fridays between 8:00am and 6:00 pm. The nursery is accommodated in a converted residential property on two floors. The ground floor is allocated to children aged between two to five years. The first floor provides play, sleep and changing facilities for children under two years. There is a secure rear garden, with an enclosed pond area, and an outbuilding which serves as a soft play room. The nursery is registered for a maximum of 22 children, of whom there may be no more than nine under the age of two years. This includes funded three and four- year-olds. There are seven members of staff who work directly with the children, of whom four have early years qualifications, two are undertaking NVQ Level 3 training and one NVQ Level 2. The nursery receives support from the Early Years Development and Child Care Partnership.</p>
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How good is the Day Care?

<p>Sansway House Day Nursery provides a satisfactory standard of care for children. There are sound recruitment procedures, induction for staff, regular meetings and an appraisal system in operation. Most of the required policies and procedures are in place, but more work is needed to complete the operational plan. The nursery is well organised and offers a warm, welcoming and happy environment, with effective use made of space, both inside and out. Staff relate well to the children, are caring, and listen and question appropriately. Independence, self esteem and social skills are promoted well. There are established routines and a clear structure to the day's activities. Assessments detailing children's progress are carried out regularly. Staff have a good understanding of the needs of children and plan all activities accordingly. A good variety of toys and equipment is available for the children to access. However, the range of resources reflecting diversity is rather limited. Staff give safety and security a high priority. They are aware of health and safety practices and regularly undertake risk assessments and fire drills. There is a good standard of hygiene in all areas, with children encouraged to wash hands. Staff follow good practice guide lines with regard to nappy changing, but do not always make sure that when changing older children in the ground floor bathroom their hands have no contact with the toilet floor. Food is freshly prepared and children are given healthy and nutritious meals and snacks. Individual dietary needs are respected. There is a good partnership with parents and carers. Parents are</p>

welcomed and kept fully informed about planned activities and the progress of their children. Newsletters are also produced. However, regular meeting times for parents and carers to discuss their children's progress in private are not routinely arranged.

What has improved since the last inspection?

At the last inspection there were two actions raised, both of which have been satisfactorily addressed. A risk assessment has been completed, with a hazard analysis, and all documentation for building regulations and planning requirements has been produced.

What is being done well?

Staff relate well to the children, encouraging, supporting and showing interest in all they do. They have a good understanding of their developmental and learning requirements, and plan activities to meet individual needs. (Standard 3) A good range and balance of activities is on offer that support children in their areas of learning. Independence is encouraged well. (Standard 5) Safety is given a high priority. There are good procedures in place to make sure that children are safe and secure. (Standard 6) A good understanding of healthy eating. Staff actively promote this, and children are offered a range of nutritious, freshly prepared food. (Standard 8) All children are valued, and staff are sensitive and attentive to their individual needs. (Standard 9) Good and very positive relationships with parents and carers. A warm and welcoming environment is provided, and parents are encouraged to be involved in their children's learning. (Standard 12)

What needs to be improved?

further development of the operational plan; (Standard 2) time for private discussion with parents and carers on individual children's progress assessment reports; (Standard 3) the changing of nappies for older children, so that children's hands do not have contact with the toilet floor. (Standard 4) extension of the range of resources to promote equal opportunities; (Standard 9) updating of some of the required documentation, to include a statement of procedure if a parent fails to collect a child, or a child is lost. (Standards 2, 14)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	complete the operational plan.
12	make sure that regular meeting times are arranged with parents and carers to discuss children's individual assessment reports on their progress.
4	make sure that when changing nappies children's hands do not have contact with the toilet floor.
9	make sure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
14	devise a statement of procedure to be followed in the event of a child being lost, or a parent failing to collect a child.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.