



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY232609

INSPECTION DETAILS

Inspection Date 24/11/2003
Inspector Name Annie Williams

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Playaways
Setting Address Chilton Farm House, Chilton Lane
Ramsgate
Kent
CT11 0LQ

REGISTERED PROVIDER DETAILS

Name Miss Mandy Dawn Baldwin

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Playaways opened in 2003. It operates from converted mobiles on the grounds of Chilton Primary School. The provision offers a wrap around care service consisting of a breakfast club, a pre-school, a day nursery, an out of school club and a holiday play scheme. The provision has access to two rooms, a storage room, an office, toilets, a kitchen and an outside area. Playaways serves the local area and surrounding towns.

Playaways is registered to provide 28 places for children aged 2 to 7 years. There are currently 72 children on roll. This includes 3 funded 3 year olds. Children attend a variety of sessions each week. The nursery staff have experience of working with children who have special needs and children who speak English as an additional language.

The provision opens five days a week throughout the year between the hours of 07:30 and 18:00. It offers cooked meals and snacks. Parents may provide a packed lunch.

There are 5 staff that work with the children of whom 3 have early years qualifications. The provision receives support from a Pre-school Learning Alliance Development worker and a teacher from the Early Years Partnership.

How good is the Day Care?

Playaways provides satisfactory care overall for children.

Staff provide a caring and welcoming environment for young children. The required records are generally well maintained and staff understand them. Procedures to ensure that unvetted staff are not left unsupervised with children are not in place. Staff's knowledge and understanding of child protection is limited. Staff give high priority to children's safety and have clear procedures for the safe collection of children at the end of each session. Children learn about health and hygiene through staff encouragement and regular routines for hand washing, however they do not ensure that there are individual facilities for hand drying. There is a well-stocked first aid box available but there are no systems in place to ensure that at least one member of staff is on duty with a current first aid certificate.

Staff make use of the space and resources. Children are able to move around freely

and safely. Staff are interested in what the children do and say; talk and listen to them; praise and encourage them. They provide a range of craft activities that enable children to develop an understanding of different art techniques such as printing. There is a varied range of toys and activities, however staff have not yet developed an effective planning and assessment system, consequently it is difficult to ensure that children receive a balanced range of activities that promotes all areas of development. The staff and children in the out of school club have produced rules; consequently children are generally well behaved throughout the session.

Staff are aware of the importance of working in partnership with parents. Parents are happy with their child's care at the setting and most permissions are obtained. Staff inform parents through regular newsletters. Parents are not however well informed of the complaints procedure and are not frequently informed of the activities on offer and their child's development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide a caring and welcoming environment for young children. They greet children and parents warmly.
- Staff give high priority to children's safety and have clear procedures for the safe collection of children at the end of each session. Access to the building is restricted by a coded lock.
- Staff are interested in what the children do and say; talk and listen to them; praise and encourage them.
- Staff provide a range of craft activities that enable children to develop an understanding of different art techniques such as printing, string painting and bubble painting.
- Staff are aware of the importance of working in partnership with parents. Parents are happy with their child's care at the setting.

What needs to be improved?

- the information given to parents
- facilities for hand-drying
- the planning and assessment
- the attendance register
- policies and procedures
- parents permission.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure that there are effective procedures in place for the supervision of unvetted staff	25/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time.
7	Request written permission from parents for seeking emergency medical advice or treatment.
12	Provide opportunities for parents to receive regular information on their children's progress and the activities.
12	Review and update the complaints procedure.
13	Ensure that the child protection procedure complies with local ACPC procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.