



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 503584

### INSPECTION DETAILS

Inspection Date 04/03/2004  
Inspector Name Mandy Black

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name White Rabbit Pre School  
Setting Address La Basse Road  
Baden Powell Estate  
Catterick Garrison  
North Yorkshire  
DL9 3BH

### REGISTERED PROVIDER DETAILS

Name Catterick Garrison Pre-School Group 503584 1061698

### ORGANISATION DETAILS

Name Catterick Garrison Pre-School Group  
Address Hipswell Lodge  
Smuts Road  
Catterick Garrison  
North Yorkshire  
DL9 3AX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

White Rabbit Pre School is managed by Catterick Garrison Pre-School Group with a manager employed to take responsibility for the daily running of the group. It has been registered since 1992 although was originally established in the 1970's. It is located in two buildings on the Baden Powell estate in Catterick Garrison. The pre school accommodation consists of four rooms for the children, who are cared for in age appropriate groups, toilets, two fully fitted kitchens and an office. There are two enclosed outdoor play areas with a rubber safety surface fitted. The pre school serves children from the local community; there are 129 children who attend throughout the week, of which 24 are three year olds who receive funding and 11 are funded four year olds. None of the children have special educational needs or English as a additional language. There are twenty members of staff working with the children on a full or part time basis, eighteen of whom are experienced and hold a relevant childcare qualification. Qualified teacher support, advice and training is given by the North Yorkshire Early Years Partnership. Opening times are from 09:00 to 15:00 from Monday to Friday during term time. The pre school is a member of the Pre School Learning Alliance.

### How good is the Day Care?

White Rabbit Pre School provides good quality care for children in a bright, warm and welcoming environment. The play rooms are well organised to provide activities covering all areas of development. Toys and equipment are attractively presented and easily accessible to children.

Safety is well considered; the pre school premises are locked at all times and effective systems are in place to monitor the arrival and collection of children. Children are encouraged to walk together safely when out for walks; they hold on to a long rope with staff placed at the front and rear to carefully supervise. Very high priority is given to all aspects of hygiene throughout the pre school, staff work well to their policies and adhere strictly to environmental health guidance. A wide variety of healthy snacks are provided and children have good access to drinking water from dispensers in each room. There are effective systems in place to support children with special educational needs and staff demonstrate a sound understanding of their child protection responsibilities.

Relationships between staff and children are very good. Children are happy, confident and well engaged in the interesting activities provided for them, although

provision for children under two years needs to be developed in line with other age groups. All children are valued as individuals and appropriate curriculum planning and a broad range of resources ensure that they have good opportunities to learn about the diversity of our society. Children behave extremely well; staff demonstrate a positive approach to managing behaviour and are good role models for children.

The minimum level of staff training is well exceeded; staff are encouraged to attend training in all areas. Excellent relationships are established with parents; staff are friendly in their approach and very respectful of parent's views and wishes. All documentation is in very good order and confidentiality is maintained.

#### **What has improved since the last inspection?**

At the last inspection the pre school were asked to appoint a member of staff to take responsibility for child protection and behaviour management issues.

There is now a designated member of staff in place which helps to ensure children's needs are appropriately met.

#### **What is being done well?**

- A high commitment to staff development; the majority of staff are appropriately qualified and also attend a wide range of workshops, short courses and in house training that will support them in their work. Effective staff induction procedures ensure that all staff work well to their policies and the pre school runs smoothly.
- Excellent opportunities to develop children's self esteem are provided at each session with children taking on the role of 'special helper' and assisting staff with a variety of tasks. Every week, children are specifically chosen by staff to receive certificates for reasons varying from good behaviour, kindness to others and being polite.
- The pre school environment is very welcoming to children and their families; it is enhanced through well presented displays, photos, information for parents and children's own art work.
- Health and hygiene procedures are fully understood and extremely well implemented by all staff. This includes very good hand washing practices for all, daily routines for the thorough cleaning or sterilising of equipment, good routines around toilets and nappy changing and excellent practice in all areas of food preparation; all of which ensures children are safe and healthy.
- Partnership with parents is excellent. Staff give high priority to the views and wishes of parents, communicate well verbally, are friendly and supportive. Parents receive well presented written information about all aspects of the pre school and their children's individual progress.

#### **What needs to be improved?**

- to continue to enhance all aspects of childcare, with a particular focus on the provision for children under two years.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Continue to enhance knowledge and understanding of all aspects of childcare.
3	Develop the provision for children under two years

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*