



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 404820

INSPECTION DETAILS

Inspection Date	30/06/2004
Inspector Name	Betty George

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Activity World Childcare
Setting Address	Station Hill Bury St Edmunds Suffolk IP32 6AD

REGISTERED PROVIDER DETAILS

Name	The Committee of Kids Play c/o Activity World 3757366
------	---

ORGANISATION DETAILS

Name	Kids Play c/o Activity World
Address	Station Hill Bury St. Edmunds Suffolk IP32 6AD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Activity World Childcare occupies purpose-built premises in Bury St Edmunds. It is a company-owned facility and children are accepted from aged five to fourteen. It first opened in 2001. It provides a before school breakfast club, after school care and a holiday play scheme, opening on week days throughout the year. The children are drawn from the local community and attend one of twelve local schools. Some parts of the premises are also used by the general public.

The premises used by the club consists of an entrance area leading to three ground floor playrooms. The children also eat in one of these rooms. There is a near-by kitchen to which the children do not have access. On the first floor is a play area fitted with climbing equipment, slides and ball pools, the general public also use this area. There is no outside play space.

There are currently 162 children on the register. The provision employs a childcare manager who is qualified to level 3. The other two members of staff are working towards relevant qualifications. Staff from the leisure centre are employed to pick up children from school and bring them to the club.

How good is the Day Care?

Activity World Childcare offers satisfactory care for children. The setting has three main play areas. Pictures and children's work brighten the walls. There is very limited natural light and no outside play space. The soft adventure play area is used by the children and is also open to members of the public at the same time. Children are collected from several schools in the local area and brought to the after school club. Three staff are employed to care for the children. One has a level three qualification, whilst others are working towards qualifications. Updating of some records and policies is needed to support and improve the care.

A wide range of play activities are offered. Children are confident and move between play areas freely however staff need to be vigilant with regard to safety and security.

Children are valued and acknowledged as individuals by staff treating them with equal concern and praising them to help them feel good about themselves.

Staff work in partnership with parents to ensure that their children's individual needs

are met.

What has improved since the last inspection?

At the last inspection the registered person agreed to record all visitors, records accidents and increase staff knowledge of child protection. Accident records are in place however parents are not always asked to sign these records. A visitors book is now in place, this gives staff a clear view of who has been on the premises to promote security. Child protection training has been undertaken by some staff to improve knowledge and safeguard children.

What is being done well?

- Activities are set out before children arrive. Labelled storage boxes of toys are easily within reach giving children more choice.
- Cooked meals are provided by the venue's catering staff. Parents are informed of the menu in advance. Children are involved in planning the menu. This promotes their understanding of healthy eating
- Staff know the children very well. Most children appeared to be happy and confident. Registration time gives each child the opportunity to talk and be listened too. Children's knowledge and understanding of special needs is encouraged by charts on the wall of English Sign Language and Braille. Resources including posters, toys and equipment reflect positive images of culture, ethnicity, gender and disability.
- Partnership with parents is promoted by regular exchange of information. Parents collecting children confirmed their satisfaction with the service offered.

What needs to be improved?

- procedures to ensure children to not have unsupervised access to persons how have not been vetted
- the deployment of staff so that children are supervised at all times
- risk assessment to be used to increase awareness of safety and security
- the procedure for collection of children by persons other than their parents
- the recording of accidents

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	take steps to ensure children do not have unsupervised access to persons who are not vetted when using the toilets or soft play area.
2	deploy staff so that children are supervised at all times
6	assess risks and security within the premises and take appropriate action
6	take steps to ensure children only leave the setting with persons who have been authorised by the parent
7	update recording of accidents to include existing injuries and parent's signature

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.