



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY264161

### INSPECTION DETAILS

Inspection Date 29/01/2004  
Inspector Name Rosemary Beyer

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Lyndhurst Private Pre-School Day Nursery Ltd.  
Setting Address 84 Kilnwick Road  
Pocklington  
York  
North Yorkshire  
YO42 2JZ

### REGISTERED PROVIDER DETAILS

Name The partnership of Lyndhurst Private Pre-School Day Nursery Limited 4516296

### ORGANISATION DETAILS

Name Lyndhurst Private Pre-School Day Nursery Limited  
Address 140 St. Saviours Road  
Leicester  
Leicestershire  
LE5 3SG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lyndhurst Private Pre-School Day Nursery has been registered for eleven years and has recently changed hands. The Nursery is in the old school buildings and the Baby Unit is in a separate building at the rear. There is a secure grassed outside area with large wooden equipment and a secure playground between the main building and the Baby Unit.

Most of the staff are appropriately qualified and others are working towards qualifications. They all have first aid certificates.

The Nursery is within walking distance of the local amenities, such as the shops and schools.

Places are available for funded children, and procedures are in place to meet the needs of children with Special Needs and with English as an additional language.

### How good is the Day Care?

Lyndhurst Private Day Nursery provides good care for the children and babies who attend. The welcoming atmosphere helps the children to settle and feel at ease. Relationships between the staff and children, and the children and their peers are good. Staff deployment ensures they get to know each other well. The staff understand they have the responsibility to ensure the premises are safe and to help the children learn about safety and looking after themselves.

Activities are planned to meet the needs and interests of all the children attending, and take account of the Foundation Stage for the funded children. Babies are cared for in a separate unit with appropriate toys and equipment to meet their needs. The Day Nursery is well equipped with a wide range of toys and activities for all stages of development available both inside and out. There are two secure outside areas for them to use.

The staff have good relationships with the parents, who value the work they do to support their children. They appreciate the information provided about their babies each day, and also the opportunities to speak to staff about the development of the older children.

<b>What has improved since the last inspection?</b>
Not applicable

<b>What is being done well?</b>
<ul style="list-style-type: none"><li>• The group provides a wide range of interesting activities for children of all ages and abilities. They play well together with a good range of toys and equipment. Even the babies are given opportunities to do messy play and art work.</li><li>• The staff have good relationships with the children, know them well and enjoy their company. The children are happy and settled. Staff spend their time talking, playing and reading to them to support their learning. Small groups of older children are taught separately to support their learning for the Foundation Stage.</li><li>• The staff meet the children's individual needs to enable them to develop socially, emotionally and educationally. They have experience of caring for children with Special Needs and are aware of how different children may be.</li><li>• Children with English as an additional language or of other cultures are welcome to attend and staff are keen to widen their own knowledge and that of the children by celebrating festivals and topic work.</li><li>• The children behave well. They enjoy taking part in the adult led activities and also choosing for themselves from the range available. They help to clear up when it is time to do so. They are learning to share, take turns and consider other people, responding well to guidance and praise.</li><li>• Relationships with parents are good, staff and parents working together to meet the needs of the children. Parents feel able to approach staff if they have concerns. The invitation for parents to visit when children move from one section of the Nursery to another ensures they know what is happening and where their children will be cared for.</li></ul>



<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>• Staff should continue to undertake training to consolidate and develop their good practice.</li></ul>



<b>Outcome of the inspection</b>
Good

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*