



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253754

INSPECTION DETAILS

Inspection Date	13/10/2003
Inspector Name	Beverly Kemp-Russell

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Swinderby Pre-School Playgroup
Setting Address	The Playroom Swinderby Primary School High Street, Swinderby Lincs LN6 9LU

REGISTERED PROVIDER DETAILS

Name	The Committee of Swinderby Pre-School Playgroup Committee PLA No 1515 1040254
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ORGANISATION DETAILS

Name	Swinderby Pre-School Playgroup Committee
Address	The Playroom Swinderby Primary School High Street, Swinderby Lincs LN6 9LU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Swinderby Pre-school Playgroup has been operating since 1985. The group runs from a porta cabin within the grounds of Swinderby primary school. The Pre-school is set in a rural area of Lincolnshire, and the children attending come from the local community and surrounding villages.

The Pre-school is registered to provide twenty two places for children aged between two and five years. There are currently nineteen children on roll. The group supports children with special needs.

The group is open eight sessions per week term time only. Sessions are from 09:05 to 11:35 and 12:45 to 15:15 Monday to Friday term time only.

The Pre-School Playgroup employs eight members of staff. All hold relevant qualifications.

How good is the Day Care?

Swinderby Pre-School Play group provides good quality care for children aged 2 - 5 years. The group have excellent links with the local school, assisting children when they make the transition from play group into main stream schooling. The area used by children is well maintained, effective use is made of space by strategically positioned items of furniture and equipment. Space is available to display children's work and a range of information is displayed for parents. Staff are competent and confident and there are clear Health and Safety procedures in place to ensure that children are cared for in a safe and secure environment, staff are vigilant in their supervision of the children. Effective cleaning routines, and health and hygiene practises help to prevent the spread of infection. There are policies and procedures in place to ensure consistency of care for the children but some need further development.

The range of toys and activities provide children with play experiences to develop in all areas, and staff provide an appropriate level of support to extend learning. They have excellent relationships with the children and evidence good knowledge of children's individual needs. Children approach them with confidence and are friendly, happy, very confident and independent. Staff are good role models and gently guide the children and offer praise and encouragement, children's behaviour is good.

Records required for registration are in place and children's records provide a good level of detail. There are effective systems in place for exchanging information between staff and parents both verbally and in writing. Staff nurture relationships with parents and carers.

What has improved since the last inspection?

not applicable

What is being done well?

- There are good links with the local school, playgroup children are familiar with the building and with staff, assisting the transition from playgroup to school.
- The staff team are a well established group, they are competent and confident, and work effectively together, supporting each other, to ensure the smooth running of the session.
- Staff have good relationships with the children. Children approach them for support and to initiate conversation. Staff offer appropriate support and guidance to encourage the children's independence skills and extend learning.
- Staff build good relationships with parents and carers, providing good information and including parents in their children's learning.
- Excellent systems are in place to ensure the safety of children particularly on arrival and collection.
- The children are friendly and happy, they confidently move around available space and freely access all toys and equipment.

What needs to be improved?

- induction process for new staff to be developed further;
- complaints procedure to include Ofsted as contact;
- procedures for behaviour management to be developed further;
- information given to volunteers about their roles and responsibilities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	induction process for new staff to be developed further
11	procedures for behaviour management to be developed further
12	complaints procedure to include Ofsted as contact
12	develop information given to volunteers about their roles and responsibilities

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.