

DAY CARE INSPECTION REPORT

URN EY218324

INSPECTION DETAILS

Inspection Date 18/11/2003

Inspector Name Hazel Stuart-Buddery

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Honeypots Pre-School

Setting Address Portmore Way

Weybridge Surrey KT13 8JD

REGISTERED PROVIDER DETAILS

Name Mrs. Susan Jane Boffin

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Honeypots Pre-School offers daily sessional care. A daily lunch club for children three years and above is offered. The group operate from the community centre in Weybridge and serves the local area.

The group are registered to provide care for 45 children. They support children with special needs and children with English as an additional language.

The group are open 33 weeks a year and offer sessions from 09.15 - 12.00, lunch club from 13.00 - 14.00 and afternoon sessions from 13.00 - 15.30.

The group operate with nine staff all have relevant qualifications or experience.

How good is the Day Care?

The standard of day-care provided is good.

The manager and staff all hold relevant qualifications or have experience in child care. Regular training courses are offered to staff to enhance their knowledge and understanding. The staff work well as a team and are aware of their own roles and responsibilities. The pre-school separate the children into two groups taking their age and stage into account, they have use of two rooms, which children use during each session, giving them a wide choice of activities. The group provide a broad range of toys and activities, although play opportunities for the two year olds is at times limited. The premises are clean and well maintained. The group have good systems, policies and procedures in place which help towards the smooth running.

The manager and staff have a good awareness of safety concerns and ensure children are safe indoors and out. Health and hygiene is promoted within the setting and staff in each room hold relevant first aid certificates. Snacks and drinks are offered during the sessions and children bring their own packed lunches. The group promote all aspects of equality helping children to have a balanced view of the world. Staff have a good understanding of child protection procedures.

The children play enthusiastically with toys and activities offered and staff enhance their play and interest with direct involvement, however provision for the two year olds is not always age appropriate. Children are encouraged, through activities, to develop in all areas of learning including time on a daily basis to play outside. Staff interact well with the children and show interest in what they are doing. The group

have clear guidelines for behaviour which children understand and respond well to.

The manager works hard to ensure good relationships are formed with parents. Newsletters are sent regularly and parents feel able to approach all members of staff. Confidentiality is maintained at all times.

What has improved since the last inspection?

Not applicable

What is being done well?

- Manager identifies staff's training needs and organises courses to extend knowledge and understanding.
- Play opportunities are provided to ensure children develop in all areas, enhanced by direct involvement from the staff.
- Welcoming environment helping children to settle quickly.
- Manager and staff have a good awareness of safety concerns ensuring children are safe inside and out.
- Clear guidelines for behaviour helping children feel safe and secure.

What needs to be improved?

play material and play opportunities for two year olds.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
|--|--|
| Std | Recommendation |
| 3 | Ensure appropriate play material and play opportunities are provided for |

| two year olds at all times. |
|-----------------------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.