



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309775

### INSPECTION DETAILS

Inspection Date 17/09/2003  
Inspector Name Anna Barnes

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Kids United Out Of School Club  
Setting Address United Reform Church Hall  
Liverpool Road, Penwortham  
Preston  
Lancashire  
PR1 0LY

### REGISTERED PROVIDER DETAILS

Name The Committee of Kids United Out Of School Club

### ORGANISATION DETAILS

Name Kids United Out Of School Club  
Address United Reform Church Hall  
Liverpool Road  
Penwortham  
Preston  
PR1 0QB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kids United Out of School Club opened in 1999. It operates from the main hall and side rooms of the United Reform Church Hall and provides a service for two local schools. The club is situated in a residential area of Penwortham, Preston, close to all local amenities.

The club opens five days a week during school term times. Sessions are offered from 08:00 -08:45 and 15:00 - 17:30.

Seven members of staff work with the children, three of whom hold early years qualifications to level 3.

### How good is the Day Care?

Kids United Out of School Club provides satisfactory care for children.

The Club is warm and welcoming to children and parents. Good use is made of space that offers a range of stimulating play activities and experiences creating and inviting atmosphere for the children. Documentation is maintained and several relevant policies are in place, however these should be reviewed and extended to provide information for parents and enhance practice in relation to staff.

Staff promote good health and hygiene practices as part of the children's daily routine. Close links are established with parents to ensure that children's individual needs are met.

A range of resources, equipment and activities are provided for the children. These are suitable for the age range attending the club, however additional chairs would be beneficial to staff and children. Staff promote the children's awareness of cultural and special needs through the provision of resources and involvement in play. The children are happy and confident within the setting and good behaviour is encouraged.

Good relations have been established with the parents who are provided with some policies and information about the setting.

### What has improved since the last inspection?

At the last inspection visit the provider agreed to address actions to meet the National Standards. These were; provide evidence of staff clearances; ensure gas and electrical equipment are safety tested.

Clearance forms for staff were submitted to Ofsted; electrical goods tested and tagged, there was no gas on premises.

As result of these actions the provider meets the national Standards and has improved aspects of safety and welfare of the children.

#### **What is being done well?**

- Good use is made of space. The hall and side rooms are use to provide areas to offer a wide range of play activities and experiences.
- Children are familiar with the setting and confidently make decisions about the toys and equipment they choose.
- There is a range of toys, activities and equipment available within the setting offering a welcome stimulating environment for the children.
- Staff have established good relationships with the children who are happy and settled. Staff manage children's behaviour well in a calm and consistent manner. They give lots of praise and encouragement for good behaviour and individual achievements, promoting the children's self esteem.

#### **What needs to be improved?**

- safety of the children in relation to glass in the main hall
- documentation in respect of: written procedures in the event a lost child or parent failing to collect a child; in the event of a fire; details of the regulator in the complaints procedure; evidence that first aid courses have been undertaken; special needs and arrival and departure records of staff and children.
- provision of sufficient equipment, chairs.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
6	Make sure the glass in the door in the hall is safe.	12/01/2004
14	Develop a written statement of the procedure to be followed: if a parent fails to collect a child or a child is lost; in the event of a fire and ensure the complaints procedure includes the address and telephone number of the regulator.	12/01/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
5	Ensure there are sufficient chairs for the numbers being cared for.
7	Ensure there is at least one member of staff with a current first aid certificate on the premises or on an outing at any one time.
14	Develop a special needs policy and improve documentation to show arrival and departure times for staff and children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*