



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276150

INSPECTION DETAILS

Inspection Date	15/07/2004
Inspector Name	Melissa Cox

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tigers Too Day Nursery LTD
Setting Address	Chequers Court Station Road Thatcham Berkshire RG19 4PR

REGISTERED PROVIDER DETAILS

Name	Tigers Too Day Nursery Ltd
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ORGANISATION DETAILS

Name	Tigers Too Day Nursery Ltd
Address	Chequers Court Station Road Thatcham Berkshire RG19 4PR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tigers Too Day Nursery has been registered since 2004. It is situated in the heart of Thatcham with easy access to the M4 and railway station. It is close to the town centre. The nursery serves the community and children from a wide geographical area.

It operates in a self contained building divided into three main nursery rooms .Children are accepted from birth to under five years and divided amongst the rooms according to their age. There is fully enclosed outside play area for outdoor play and a large car park at the rear of the building.

Tigers Too is registered to accept 60 children of whom no more than 30 may be under two years. It is in receipt of funding for three and four year olds and provides support for children with special needs and for whom English is a second language.

Sessions run from 8am until 6pm. The nursery is open all year round. French is offered as part of the curriculum.

Over half of the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the West Berkshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Tigers Too Nursery offers good quality care. The premises are well laid out and staff have made an attractive environment that is bright and welcoming for children and adults. The staff are encouraged to attend and value training. Their roles are well defined and they work together as a team. There are effective procedures in place to ensure the staff have a consistent approach to their work. The group have a wide range of well maintained toys and play equipment; children are able to access them easily.

The staff have a good understanding of safety issues and ensure that children are aware of potential dangers. Staff conduct regular risk assessments both inside and outside the building.

Staff make sure that all children have the opportunity to take part in the activities. They interact well with the children throughout the provision; actively listening and promoting learning. Children enjoy interesting and stimulating activities that are well

planned. Staff are skilful in managing children's behaviour and use praise and encouragement appropriately.

The group maintain good relationships with parents and carers. They exchange information, verbally and in written form, about children's achievements and there are twice yearly parent's evenings. There are effective policies and procedures in place although the attendance register does not reflect precise times of arrival or departure. Documentation is well organised and securely stored.

What has improved since the last inspection?

Not applicable as previous inspection was a registration inspection.

What is being done well?

- Staff have made the group a colourful and child friendly environment. The toys, play equipment and materials are attractively presented. The walls are decorated with posters and examples of the children's art work. The group is an inviting and comfortable place where children feel at home.
- The children are well behaved and respond positively to any requests made by staff or each other. The staff are good role models, staff ensure behaviour strategies used are suitable for the ages and stage of development of the children attending.
- Members of staff have a good awareness of children's individual dietary requirements and ensure that they provide snacks and drinks that are healthy and nutritious and support the individual needs of all children and that they enjoy. There are effective procedures in place to ensure that all food and drink are stored appropriately .
- The children take part in a wide range of interesting and stimulating activities that encourage them to learn and develop across all areas. Members of staff observe and record children's achievements which enables them to plan activities to meet the individual needs of all children.
- Children's safety is a high priority and staff help children to understand about dangers. The premises are secured and staff are aware of who enters and leaves the group particularly on arrival and departure.

What needs to be improved?

- Attendance register; to record precise times of arrival and departure of the children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.