



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509532

### INSPECTION DETAILS

Inspection Date 27/09/2004  
Inspector Name Joanne Lindsey Caswell

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Tadpoles Community Pre-School  
Setting Address Green Lane  
Frogmore  
Camberley  
Surrey  
GU17 0NY

### REGISTERED PROVIDER DETAILS

Name The Committee of Tadpoles Pre-School Group

### ORGANISATION DETAILS

Name Tadpoles Pre-School Group  
Address Green Lane  
Frogmore  
Camberley  
Surrey  
GU17 0NY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tadpoles Community Pre-School has been registered since 1997. It operates from a classroom on the site of Frogmore Infant School in Blackwater, Hampshire. The pre-school is independent of the school, but there are close links. The group has the use of a classroom with adjoining toilets. A kitchen is available for cooking activities. There is an enclosed outdoor play area and children also have supervised access to the school hall and playing fields. The pre-school serves the local area.

There are currently 64 children from 2 to 4 years on roll. This includes 39 funded 3-year-olds and 1 funded 4-year-old. Children attend for a variety of sessions. The setting currently supports a number of children with special needs. The group supports those who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 08:45 until 11:30 each morning, and from 12:45 until 15:30 on Mondays, Tuesdays, Wednesdays and Fridays. The group opens on Thursday afternoons between 12:30 and 15:15. during the spring and summer term.

A team of eight staff work with the children. Five staff have early years qualifications to NVQ level 3, and three staff are currently working towards this level. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Tadpoles Community Pre-School provides good quality care for children. It is managed by a team of professionally qualified, motivated and committed staff who are keen to extend their knowledge and skills. The pre-school is very well-organised and the daily routine enables children to participate in a good selection of activities and learning opportunities. Staff provide a very stimulating, caring and secure environment for children and the premises are maintained to a high standard. There is a very good selection of high quality equipment and resources. All regulatory documentation is in place.

Staff are extremely vigilant regarding children's health and safety and good procedures are in place to ensure safe practice. Children's dietary needs are catered for and all staff value children as individuals and respect their differing needs. Staff have experience in supporting children with special educational needs and have

undertaken further training. The programme for supporting children who speak English as an additional language is developing. Good procedures are in place for managing child protection issues.

Staff provide a very good range of curriculum activities to stimulate children's learning and development. Children interact well with one another and develop their social skills within a loving and caring environment. Staff manage children's behaviour very well and children respond positively to the praise and encouragement they are given.

Staff develop good relationships with parents and effective procedures are in place to ensure parents are fully involved in their children's learning and development.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The pre-school is managed by highly motivated, caring and dedicated staff. They work well together as a team, support one another and are committed to ensuring children are cared for in a loving, stimulating, fun and safe environment.
- The organisation of the pre-school is good. Procedures are in place to ensure children's health and safety and children respond very well to the consistent daily routine.
- Staff provide a very good range of play and learning opportunities. All activities are supported with relevant resources and children are able to participate in all areas of play and learning, both inside and outside.
- Children's behaviour is good. Children respond well to the positive environment created by staff and are offered plenty of praise, respect, positive interaction and explanation.
- Children interact very well with staff and their peers. They approach staff confidently and are happy in their care. Staff communicate with children effectively and encourage their overall developmental needs.

#### **What needs to be improved?**

- the level of support provided for children who speak English as an additional language.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Continue to develop the programme of support for children who speak English as an additional language.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*