



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 301921

INSPECTION DETAILS

Inspection Date	27/10/2004
Inspector Name	Ann Marie Lefevre

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little Angels Fun Club and Nursery
Setting Address	Little Angels Nursery 1-4 Paradise Row Cramlington Northumberland NE23 6QF

REGISTERED PROVIDER DETAILS

Name	Little Angels Fun Club and Nursery Ltd. 3767892
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ORGANISATION DETAILS

Name	Little Angels Fun Club and Nursery Ltd.
Address	1-4 Paradise Row Cramlington Northumberland NE23 6QF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Angels Nursery Fun Club and Nursery was registered in 1999. The setting is registered to provide places for a maximum of 111 children at any one time for children who are aged from nought to eight years. Older children, aged up to 14 years, are able to attend. Children who have special needs, and those who have English as an additional language are well supported in the setting. The group participates in the Foundation Stage of Learning initiative and there is provision for funded three and four year old children to attend.

Childcare is provided in a large building which is close to Cramlington town centre and local amenities. The children are accommodated on two floors. Children are grouped according to their ages and stages of development. There are six designated rooms which are used for the care of babies and toddlers, for pre-school children and for school aged children. The setting also benefits from having a multi-sensory room. Toilet facilities are available on each floor. A fully equipped kitchen is used for the provision of meals. There is a secure entry and exit system, which gives access to a reception area. There are staff offices on both floors. An enclosed garden area is available for outdoor play.

Sessions are available Monday to Friday from 07.45 to 17.45. There are 28 staff members in addition to the proprietor/nursery teacher and the manager. Staff are suitably qualified and experienced in relation to their roles. Students are welcomed into the setting; they are supervised at all times and gain clearance in relation to their placements.

How good is the Day Care?

Little Angels Fun Club and Nursery provides good quality care for children. The staff are dedicated to offering a comfortable, stimulating, and welcoming environment where children feel safe, secure and happy. Structured routines are in place in each of the playrooms and children respond well to these. Consideration is given to the differing needs of babies, toddlers and older children. Staff members take effective measures to promote health and safety awareness in the children.

Staff develop very good relationships with the children, and offer a wide range of interesting and fun activities so that children gain and develop skills and knowledge. There is an excellent selection of good quality, age appropriate playthings and equipment. Activities are carefully planned, but there is flexibility which allows for

children's preferences and their stages of development. Staff are very skilful in ensuring that children are able to participate in planned and incidental activities. This is evident in the sensitive support and levels of assistance for all children in the various playrooms. The children are kept fully occupied and clearly gain a great deal from being with the other children and with staff members.

Partnership with parents is very good and staff provide a range of useful information, such as the parent pack and hand book. There are opportunities for parents to discuss and monitor their children's progress. The high standard in childcare provision is reflected in the positive questionnaires completed by parents and in discussions with parents during the inspection. Comprehensive policies and procedures are in place and all records are very well maintained.

What has improved since the last inspection?

not applicable.

What is being done well?

- The management and staff team are committed to developing their own child care practice, and they have participated in a wide range of training initiatives. They are looking towards additional training to build upon their existing knowledge and skills.
- Staff are very involved in children's activities and are interested in what they do and say. There is a very good range of resources which provide interesting, stimulating and fun activities. The children enjoy attending and are very comfortable with the staff and with each other.
- Staff are skilled in ensuring there are equal opportunities for the children attending. This is reflected in the overall management of the setting.
- There are very good recording systems, comprehensive policies and procedures, and other useful information in place to inform practice and parents.

An aspect of outstanding practice:

The staff are very skilled and creative in providing a secure, comfortable and exciting setting for babies, toddlers and older children. They are imaginative and create a wealth of opportunities so that children are enabled to take part in the activities. They offer a warm and caring environment where babies and toddlers are supported well. Areas such as the multi-sensory room, and well planned playrooms, are used to good effect. The older children are encouraged to participate at their own pace and are able to enhance their existing skills and learn new ones. Staff are sensitive to differing needs; this being evident in the way they plan and deliver activities so that children are able to experience a wide range of exciting and fun projects, such as using simple equipment, tools and materials to do fabric design, make worm pie or greetings cards. (Standard 3)

What needs to be improved?

- the further development of the outside play area for the benefit of all children attending, as identified by the Proprietor and the Manager.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Look towards the further development of the outdoor play area for the benefit of all children who attend the setting.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.