



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109670

INSPECTION DETAILS

Inspection Date 12/10/2004
Inspector Name Carole Gronow

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Nursery School
Setting Address 60 Bath Road
Emsworth
Hampshire
PO10 7ES

REGISTERED PROVIDER DETAILS

Name Mrs Julia Oakley

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Nursery School opened in 1962. It operates from the ground floor of a residential property in Emsworth and it serves the local community.

There are currently 18 children from two to four years on the roll, this includes 16 funded three-year-olds. Children attend for a variety of sessions and it is normal practice for children to attend from the term prior to their third birthday.

The group opens five days a week during school term time. Sessions are from 09:00 to 12:00.

One full time and four part time staff work with the children. Over half the staff have early years qualifications to NVQ level 3.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Nursery School provides satisfactory care for children.

The nursery school offers a warm and welcoming environment and it's walls are brightly decorated with lots of the children's art work. The majority of staff are qualified and all staff attend on-going training. Children have access to good range of activities and resources suitable to meet their needs. The required records, policies and procedures are in place, however some lack the necessary detail and documentation is not regularly updated.

Staff ensure that children are both safe and secure. Children are encouraged to wash their hands at appropriate times, however all share the same towel. A first aid box is supplied but has few contents. All staff are aware of children's individual dietary needs and ensure that they are met. The nursery school is aware of its responsibilities to protect children, however key staff have not received any recent child protection training.

Staff and children develop good relationships, they talk to each other and staff respond warmly, reassuring children when necessary. Staff liaise with parents in order to meet the needs of all children and to ensure that children's differences are

acknowledged and valued and they work with other professionals in order to provide appropriate support for children with special needs. All the staff are consistent in their management of children's behaviour.

The Nursery School invites children and parents to visit before a child starts and use the opportunity to discuss the child and ensure that they are fully aware of any relevant matters that will help them to best support the child. Parents are all provided with written copies of the group's policies and procedures.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff deploy themselves well in order to help children with their learning. Staff are aware of when children need guidance, and help when needed in order to ensure that children make progress. Children are happy, settled and confident. Staff interact with them constantly and ask them things to encourage their listening and thinking skills. Staff observe and record children's capabilities and achievements and use this information when planning activities to ensure they meet the needs of all children.
- Staff are positive role models who interact well with the children. Staff are consistent in their expectations of children's behaviour which results in children behaving well. Children are aware of the rules at the Nursery School and respond accordingly. For example, they know when to tidy up and do so readily, and know when they have to wash their hands.
- Staff make themselves available every day to talk with parents. There is a key worker system in place and also each child has a 'sharing book' in which both parents and staff write to each other about any relevant issues. Information which parents may find helpful is displayed in the welcoming entrance area and includes details of the weekly theme. There is a confidentiality policy at the group and all staff are very much aware of the importance of it and ensure that individual children are only discussed with their parents and that all documentation is stored appropriately.

What needs to be improved?

- the accuracy of the recording to show when children, staff and visitors are present
- the contents of the first aid box
- hygiene practice regarding hand drying
- knowledge and understanding about child protection issues
- the child protection statement
- information on the complaints procedure

- the regular updating of all records relating to day care activities.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that the first aid box and its contents comply with Health and Safety (First Aid) Regulations and that good hygiene practices are in place regarding hand drying.
13	Further develop staff's knowledge and understanding of child protection issues and ensure that the child protection policy reflects current guidance.
14	Ensure that all records relating to day care activities are regularly updated, that the registration arrangements accurately record when children, staff and visitors are present and that the complaints procedure includes details of the regulator.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.