



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 500880

INSPECTION DETAILS

Inspection Date 09/02/2005
Inspector Name Jill Lee

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Boothroyd Playgroup
Setting Address SureStart/Boothroyd 0-5 Unit
Temple Road
Dewsbury
West Yorkshire
WF13 3QE

REGISTERED PROVIDER DETAILS

Name The Committee of Boothroyd Playgroup

ORGANISATION DETAILS

Name Boothroyd Playgroup
Address SureStart/Boothroyd 0-5 Unit
Temple Road
Dewsbury
West Yorkshire
WF13 3QE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Boothroyd Playgroup was registered in 2001. It operates within Boothroyd Junior and Infant School, which is near to the centre of Dewsbury. It is run by a management committee of interested parents.

The playgroup has use of one large classroom; toilets are shared with reception class children. There is currently no designated outdoor play space, but children can use the playground area when available.

A maximum of 24 children may attend the playgroup at any one time. It operates from 8:45 to 11:15, and from 12:45 to 15:15, each weekday during term times.

There are currently 50 children on roll, all of whom receive nursery education funding. Children attend from the local catchment area. The playgroup supports children with special educational needs. The majority of children speak English as an additional language.

The playgroup employs six staff to work directly with the children; three of the staff have an appropriate early years qualification, and two are working towards this. Nursery staff work closely with the reception teacher.

How good is the Day Care?

Boothroyd Playgroup provides good quality care for children.

Staff work closely together as a cohesive team, sharing ideas about organisation and planning; there is clear commitment to evaluation and review of practice. The playgroup environment is bright, welcoming and stimulating. All children have free access to well planned and resourced activity areas, encouraging independent exploration and use of initiative, and providing opportunity for children to develop their own play ideas. Organisation of snack and group time does not currently fully exploit potential opportunities for learning and socialisation.

High priority is given to children's safety and welfare. Staff have a clear understanding of their responsibility to protect children. Comprehensive policies and procedures are in place, although monitoring systems are not clearly established; most records are clear and detailed. Staff help children to develop an awareness and understanding of safety issues and good hygiene practice. Daily routines are flexible and child led, enabling staff to support individual needs very well.

Staff provide positive role models, model skills, and encourage children to be caring and co-operative. Children behave very well, are praised often and develop confidence; the behaviour policy does not reflect this very positive approach. Support for children for whom English is an additional language is sensitively and effectively planned.

A close partnership is developed with parents. Staff conduct home visits to new families, to ensure parents have a good understanding of playgroup policies and practices, and establish good links with the key worker. All information for parents is produced in their home language, and regular newsletters keep parents updated. Parents are encouraged to help on rota and to become members of the management committee. Information is shared effectively with parents on a day to day basis.

What has improved since the last inspection?

At the previous inspection, the playgroup was required to amend the Child Protection policy to ensure procedures were in place if an allegation was made against a member of staff, and to ensure parental consent in case of emergency.

The Child Protection policy has been reviewed and amended, and clear procedures are now established. Parents now clearly give consent for emergency medical treatment if need arises.

As staff attend training courses, policies are evaluated and reviewed to ensure their ongoing effectiveness.

What is being done well?

- Staff have created a stimulating and well resourced environment; children access resources and activities independently, developing their own play ideas.
- Children with English as an additional language are supported very effectively; reinforcement of new words is consistently offered within daily activities, and stories are often shared in different languages to include all children.
- Staff raise children's awareness of risks within their daily environment, encouraging independence and good behaviour.
- Staff interactions with children are warm and sensitive; children are happy, well-behaved, confident and busily occupied. Their individual needs are supported well
- Parents feel comfortable in the nursery and their relationships with staff are relaxed and friendly. They are well informed about their child's experiences.

What needs to be improved?

- organisation of snack and group time, to encourage independence and provide opportunity for learning and socialisation
- the behaviour policy, to reflect the very positive approach to promoting good behaviour.
- systems for review and monitoring of procedures to ensure clarity e.g. the procedure to be followed if medication is to be administered; the clarity of detail recorded in incident and existing injury records; consistent countersigning of records by parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1st April 2004 Ofsted has not received any complaints regarding this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Review planning for organisation of snack and group time and reconsider staff roles, to increase learning opportunities and social interaction at these times.
11	Review the behaviour policy, to include the very positive approach to promoting good behaviour in the playgroup.
14	Establish systems to review and monitor record keeping procedures, to ensure clarity is maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.