



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277617

INSPECTION DETAILS

Inspection Date	08/12/2004
Inspector Name	Hazel Taylor

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Springfield Out of School Club
Setting Address	Springwood Community Bungalow Springwood Crescent Grimsby North East Lincolnshire DN33 3HG

REGISTERED PROVIDER DETAILS

Name	Ouch Pouch (Childcare) Limited 4809323
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ORGANISATION DETAILS

Name	Ouch Pouch (Childcare) Limited
Address	5 Spout Yard Louth Lincolnshire LN11 0LW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Springfield Out of School Club opened in 2003. It operates from the Springfield Community Bungalow which is located on the Springfield Primary School site on the outskirts of Grimsby. There is one main room with an adjoining conservatory used for activities. There is a secure enclosed outdoor play area and the club also has the use of the extended school grounds as needed. The club primarily serves children attending the school on site. However, the holiday play scheme serves the wider community.

There are currently 56 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children who have special needs and all children speak English as their first language.

The club opens five days a week, from 08:00 until 09:00 and 15:30 until 18:00, during school term times. In addition, it is open during most school holidays from 08:00 until 18:00, with the exception of Christmas.

The club employs three staff. Over half of the staff have play work qualifications to level 2 or 3. Two members of staff are currently working towards a recognised play work qualification. The club is currently being assessed for '4 children Aiming High' Quality Assurance Programme Level 2 accreditation.

How good is the Day Care?

Springfield Out of School Club provides good quality care for children.

Good use of space and resources ensure children are well cared for and supported. The premises are warm and welcoming, and the children are happy and settled, and have good relationships with the staff. The majority of procedures are in place and policies are effective and up to date.

The staff work well together to ensure that all children can make choices from a good range of resources and suitable activities. Staff value children's contributions by being interested in what they do and what they say and responding to children's ideas. Activities are provided that help children appreciate and value each others similarities and differences such as acknowledging different cultures and beliefs. The club has a commitment to working with parents and other agencies and there is good accessibility to the facilities for children with special needs. Staff ensure that

children with special needs are fully involved in activities although their individual developmental needs are not yet systematically co-ordinated within planning and assessment systems when appropriate, and in particular, for substantial attendance during holiday play schemes.

Staff give high priority to ensuring children are safe both inside and outside the club. Safety and supervision systems are effective, risk assessments are comprehensive and fire evacuations are practised regularly. The club promotes the good health of children by providing nutritious snacks and drinks, and there are good standards of hygiene observed.

Staff act as positive role models and give clear guidelines for children's behaviour, as a result the children are well behaved

There is a good partnership with parents and carers and staff are friendly and supportive. They share information about the children and discuss activities that they have taken part in. Parents are well informed and speak positively about the club.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff relate well to the children, interactions are positive and children's opinions are valued. Children are supported in their play and are encouraged to be independent. Children choose activities and involvement in planning enhances children's self esteem.
- Risk assessments are comprehensive and work effectively. Staff show a sound awareness of safety and supervision issues and ensure that children are familiar with emergency procedures and are kept safe both in and outdoors.
- The club actively promotes equality of opportunity through their policy which is shared by staff and parents. Staff positively acknowledge and respect differences treating children with individual and equal concern. All children are included.
- Staff create a harmonious environment where children are encouraged to discuss and agree shared rules for behaviour in the club. Children respond well to clear guidelines, praise and encouragement, with older and younger children playing co-operatively together.
- Good relationships with parents are developed and staff are friendly and supportive. This has a positive impact on the care and well being of the children.

What needs to be improved?

- procedures, in relation to administering medicines to children, to establish and consider details of the last dose given by the parent/carer before attending the setting.
- the further development of the role of the key person, to include the systematic co-ordination of planning and assessment for individual children with special needs, so that consistency and continuity are enhanced and their welfare and development promoted.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Further develop the role of the key person, to include the systematic co-ordination of planning and assessment for individual children with special needs, so that consistency and continuity are enhanced and their welfare and development promoted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.