



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 208221

### INSPECTION DETAILS

Inspection Date	06/05/2004
Inspector Name	Jane Elizabeth Roberts

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Leegomery Under Five's Playgroup
Setting Address	The Community Centre Leegomery Telford Shropshire

### REGISTERED PROVIDER DETAILS

Name	The Committee of Leegomery Under Five's Playgroup 1043274
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### ORGANISATION DETAILS

Name	Leegomery Under Five's Playgroup
Address	The Community Centre Leegomery Telford Shropshire

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Leegomery Playgroup opened in 1991. It operates from the Community Centre in Leegomery, which is a suburb of Telford. The playgroup serves the local area.

There are currently 23 children from 2 to 5 years on roll. This includes 14 funded 3-year-olds and 1 funded 4-year-old. Children attend for a variety of sessions. The setting can support children with special needs, and who speak English as an additional language.

The group opens five days a week during school term time. Sessions are from 09:30 until 12:00.

There are three full time staff who work with the children, all of whom have early years qualifications to NVQ level 2 or 3. The setting receives support from an early years consultant from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Leegomery Under Five's Playgroup provides good care for children.

Staff are well qualified and experienced and work well as a team. They demonstrate a strong commitment to the children, providing a wide range of activities and learning experiences. The operational plan is effective, however improvement and reviewing of the policies, procedures and records is recommended. Good use is made of space to provide a welcoming and friendly environment. A wide range of stimulating and interesting resources is provided, especially props for imaginative play and reflecting other cultures and social diversity.

Staff have a good awareness of health and safety, but the recording of emergency evacuation drills is not maintained. Effective hygiene procedures are in place throughout and if a child becomes ill they are well cared for. Healthy eating is encouraged and children are offered a range of nutritious snacks. Staff are knowledgeable about child protection and understand their responsibility. Equality of opportunity is promoted positively throughout the setting.

Children have many opportunities to be involved in a wide range of stimulating activities, which meet developmental needs and interests. Staff consistently and

positively interact with all children to encourage their interest, independence and learning, especially within imaginative play. Children's behaviour is managed effectively and staff work with parents to ensure consistency. Staff have a good awareness that some children have special needs and they work closely with parents to take appropriate action.

There is a good partnership with parents. Staff work closely with them and there are opportunities to exchange information. However, there is limited information about the Foundation Stage of learning and the daily routine for parents. Parents are encouraged to join staff during a playgroup session.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff positively interact with the children to encourage their interest and involvement in learning. Children are able to select and choose activities from a wide range of stimulating and interesting resources, which include many opportunities to make decisions, explore and investigate with imaginative play being a favourite.
- Children have good access to the toys and activities, especially props, to support imaginary play and resources, which reflect different cultures and social diversity. Children enjoy taking books home to read with their family.
- There are opportunities for parents to be involved in the pre-school management and to join the staff during a session to see what their child is doing during the morning.

#### **What needs to be improved?**

- the emergency evacuation records
- the policies, procedures and records to ensure they are fully consistent with the revised National Standards
- the information for parents about the daily routine of the playgroup and the Foundation Stage of learning.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Maintain up to date emergency evacuation records.
12	Develop information for parents about the Foundation Stage curriculum and the daily routine of the playgroup.
14	Continue to review and improve the policies, procedures and records relating to the National Standards.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*