



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 302870

INSPECTION DETAILS

Inspection Date	13/07/2004
Inspector Name	Janette Susan Woodman

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Thurgoland Pre-School
Setting Address	The Kids Centre Halifax Road, Thurgoland Sheffield South Yorkshire S35 7AL

REGISTERED PROVIDER DETAILS

Name	The Committee of Thurgoland Pre School 4409008 1093082
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ORGANISATION DETAILS

Name	Thurgoland Pre School
Address	The Kids Centre Halifax Road, Thurgoland Sheffield South Yorkshire S35 7AL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Thurgoland Pre-School a well established group and opened in their current premises in September 2000. Operating from a single storey portacabin located within the grounds of Thurgoland Infant/Junior School, the Pre-School serves families from both the local area and the wider community.

Thurgoland Pre-School is registered for twenty six children from 2 years to 5 years. There are currently fifty nine children from two to five years on roll. This includes 30 funded three year olds and 14 four year olds.

The setting supports a number of children with special needs. There are currently no children attending who speak English as an additional language.

The group is open between 09.00 and 15.00 hours five days a week during school term time and children attend for a variety of sessions.

There are eight staff working with the children. All have early years qualifications or are on training programmes. The setting receives support from the Early Years Development and Childcare Partnership and also the Communication and Interaction Team based in Barnsley.

How good is the Day Care?

Thurgoland pre-school provides good quality care for children.

Effective management and active participation of staff members ensures the overall aims and objectives of the group are met. Staff are clearly aware of their roles and responsibilities and work very well together as a team which contributes to the effective organisation and smooth running of the group. Comprehensive policies and registration systems are in place and most requirements within the National Standards are very well met.

Children are cared for in a warm and welcoming environment. They receive a good level of support and supervision within the high staff to children ratios maintained and are well settled within the clear daily routines employed. Staff give high priority to health and safety issues and are conscientious in their care of the children. Regular risk assessments are conducted to identify and minimise potential risks and to maintain a safe environment.

Staff plan very well the daily programme to meet the individual needs of all children and to promote their progress and development in all learning areas. Children have access to well resourced indoor and outdoor play areas and enjoy opportunities to explore their creativity, use their imagination and develop independence in a secure environment.

Staff develop warm and trusting relationships with the children who are confident in their care. Good behaviour is valued and encouraged and staff are skilled in supporting children's social integration. Individual programmes are in place for the positive inclusion of children with special needs.

Parents have access to the nursery policies and procedures although they are not clearly displayed for their information. There is effective partnership with parents who are warmly welcomed into the setting.

Communication is good and there are established systems in place for daily exchange of information, and ongoing feedback and report about children's needs, progress and development.

What has improved since the last inspection?

An action raised at the last inspection required the group to formulate a method for sharing their Child Protection Policy and Procedures with parents.

In direct response to this The Child Protection Policy within the Parents Handbook was further extended for parents information. Parents are also requested to familiarise themselves with all the nursery's written policies and procedures prior to their child's admission to the group. They have access to a clearly written Child Protection Policy and Procedure within the Policy and Procedure manual.

What is being done well?

- The effective management of the setting is successful in promoting very good team work. Staff are clear regarding their roles and responsibilities which contributes to the smooth day to day running of the group. The provision is well organised and staff use space and resources imaginatively to create a stimulating, orderly and supportive environment for children.
- Staff give high priority to children's safety both inside and outside the nursery. Regular risk assessments are conducted to minimise potential risks and good staff to child ratios and effective supervision is maintained in line with clear and established procedures.
- The relationships between staff and children are good, resulting in the children being happy, confident and well settled in the nursery setting. The behaviour of children is managed well and staff are skilled in supporting children's social integration into the group.
- There is a strong emphasis on inclusion and support for children with special needs. Individual play and educational programmes are planned to meet children's needs and additional support and one to one care is provided.

Effective partnership with parents and other professionals promotes a joint approach.

- Efficient and effective record keeping systems have been introduced to aid the assessment of children's progress and development. Staff plan well the daily programme to meet the individual needs of the children attending.
- The quality of care and the teaching is good, staff interact well with the children and use good questioning techniques, encouraging children to talk about their play and extend and investigate practical experiences.
- The pre-school works very well in partnership with parents and they are warmly welcomed into the setting. Parents are kept well informed regarding all aspects of the nursery provision they receive regular reports and are provided with frequent opportunity to exchange information about their children's progress and development.

What needs to be improved?

- parent's access to the Child Protection procedures and those for making a Complaint
- the process of recording staff and visitor attendance
- the written policy for lost or uncollected children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff and visitor attendance is clearly demonstrated within the registration procedures, and the policy for uncollected children is extended to include the procedure in respect of a lost child.
14	Ensure the Child Protection Procedures and those for making a

	Complaint are clearly displayed within the nursery for parents information.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.