



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY276713

### INSPECTION DETAILS

Inspection Date	26/07/2004
Inspector Name	Jean Davison

### SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	Schools Out Priory
Setting Address	Priory Primary School Percy Park Road North Shields Tyne and Wear NE30 4LS

### REGISTERED PROVIDER DETAILS

Name	Schools Out (Northern) Ltd 4608773
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### ORGANISATION DETAILS

Name	Schools Out (Northern) Ltd
Address	87 Paignton Avenue Whitley Bay Tyne and Wear NE25 8SZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Schools Out Priory opened in 2002 and is a private enterprise of Schools Out Northern Limited. The group operates from a pre-fabricated module within the grounds of Priory Primary School in Tynemouth, North Tyneside. There are two separate playrooms available. The group have 72 children on roll and support children with special needs. Children aged three year olds can attend with siblings in the school holidays only. The out of school club serves Priory Primary School and the local community.

The group opens five days a week during school times: 07:45 - 09:00 and 15:00 - 18:00. In the school holidays full day care is provided and the group is open from 07:45 - 18:00.

There are four members of staff, a deputy and a manager available and at least 75 % of the staff have a recognised early years qualification.

The group receive support from the Local Authority.

### How good is the Day Care?

Schools Out Priory provides a good standard of care. The majority of staff are experienced. The manager, deputy and the majority of staff hold a recognised childcare qualification. The staff work very well together as a team and the manager is supportive, approachable and professional.

Additional safety precautions are in place to safeguard the children, however a safety issue was identified on the day of the inspection visit.

The group are governed by clear and comprehensive policies and procedures, all of the relevant paperwork is in place, signed by parents and up to date, however some additional information is still required.

The group offer children a wide range and choice of age appropriate play opportunities and play materials in addition to planned activities to further develop their skills in a warm and relaxed environment. The children respond well to the group's clear guidance, praise and encouragement. They eagerly take part in planned activities and behave well. There is a consistent approach to behaviour management, which is based on realistic expectations of the children's differing abilities.

The relationship with parents is very good, due to the staff's friendly yet business like approach. They share information about the children on a daily basis and endeavour to be flexible in accommodating their requirements. A full copy of the groups policies and procedures are made available to each parent.

#### **What has improved since the last inspection?**

Since the last inspection the group agreed to improve fire safety precautions by ensuring that there are clearly defined procedures for emergency evacuation of the building in place, known to all staff. The safety issue is now fully addressed ensuring that children are cared for in a safe environment.

#### **What is being done well?**

- The manager and staff have a positive working relationship. The staff have a very good relationship with children and the children interact well together.
- Children take part in a wide range of activities where they can choose their own games and make decisions about playing indoors or out.
- The staff dedicate their time playing with, talking to and helping children learn, they have a very caring relationship with children and are pro-active in encouraging their development.
- The children respond well to the group's clear guidance, praise and encouragement. They eagerly take part in planned activities and behave well.
- Partnership with parents is effective. Well-maintained, detailed documentation and regular verbal communication keep parents informed of all aspects of the service.

#### **What needs to be improved?**

- the identified safety risk; the out-door play area, by ensuring the main gates are closed, while children are in the out-door play area
- the record of medicines administered to children.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Conduct a risk assessment on the out-door play area (main gates); identifying action(s) to be taken to minimize safety risks to the children, while out-door play activities take place.
7	Update and maintain the record of medicines administered to children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*