



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120236

INSPECTION DETAILS

Inspection Date	23/06/2004
Inspector Name	Christine Goode

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Marys Nursery
Setting Address	Park Road Camberley Surrey GU15 2SR

REGISTERED PROVIDER DETAILS

Name	The Committee of St Marys Nursery
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ORGANISATION DETAILS

Name	St Marys Nursery
Address	Park Road Camberley Surrey GU15 2SR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Mary's Nursery was established in 1994. It offers sessional day care places for 26 children aged two and a half to five years. The group is run by a voluntary committee.

The nursery is open on Mondays to Thursday from 09.15 to 13.00 and Fridays 09.15 to 12.00 during term times only. Currently 50 children attend throughout the week. The children come from the local community of Camberley. There are four children attending who speak English as an additional language and there are no children with special needs. The nursery is based within a modern church. The group use a large hall with kitchen and toilets attached and have direct access to an outside play area. The nursery and the church have a close working relationship. The pre-school is located close to the towns of Frimley and Camberley.

Eight staff work at the pre-school on a part time basis. One member of staff holds the Diploma in Pre-school Practice (DPP), one is Montessori trained and six staff are unqualified, although one is working towards the National Vocational Qualification in Childcare and Education (NVQ3). Most staff hold current first aid certificates. The group is a member of Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

St Mary's Nursery provides a satisfactory standard of care for children. Most aspects of the provision are well organised and appropriate use is made of the staff, space and resources to ensure that all children are well cared for. Staff are helped by an agreed set of policies and procedures which most understand and consistently implement. Staff are well aware of children's safety both inside, outdoors and on outings.

Staff know the children well and have established good relationships with them and their parents. They have started developing an assessment system to record all children's progress although this is not fully in place at the moment. Children enjoy consistent routines for playing. Staff praise and encourage them and promote good behaviour. Drinking water is provided and children are encouraged by staff to access it. Staff treat all children with equal concern and promote respect for all cultures and special needs. The staff work well as a team and support each other. They meet

regularly to plan a range of practical activities both indoors and outside. There is an operational plan in place and a yearly appraisal to help identify staff training needs. Most documentation is in place but some details are missing.

There is a good partnership with parents and carers. There is informal daily contact with staff. The nursery is currently looking to establish a time where parents can see their child's work and profiles on a regular basis. There is a parents' prospectus which gives information about the group and a notice board with weekly planned activities available for parents to see. Policies, procedures and the complaints' procedure are made accessible to parents.

What has improved since the last inspection?

At the last inspection the provider agreed to develop an assessment system to record childrens' progress. Since the last inspection some progress has been made. Staff have introduced an assessment system, however, this has not been fully implemented and staff are aware of the need to progress the system further.

What is being done well?

- Staff make sure all children who attend the nursery are safe and well card for. Routines to promote good health and hygiene are well established.
- Staff work well as a team, they support each other and meet regularly to discuss and plan out future activities.
- Staff give children praise and encouragement and are consistent in their approach to managing children's behaviour and children respond well.
- The staff are well aware of children's needs and encourage them to pour and drink water during the mornings activities.

What needs to be improved?

- the child protection policy
- the complaints' procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Devise and implement procedures to be followed in the event of a child being lost or a parent failing to collect a child.	30/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
12	Update the complaints' procedure to reflect Ofsted's role.
13	Ensure that the child protection policy includes procedures for action if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.