



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127649

INSPECTION DETAILS

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| Inspection Date | 19/05/2004 |
| Inspector Name | Margaret, Ann Sandfield |

SETTING DETAILS

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| Day Care Type | Sessional Day Care |
| Setting Name | Stocks Green Pre-school |
| Setting Address | Leigh Road Hildenborough Tonbridge Kent TN11 9AE |

REGISTERED PROVIDER DETAILS

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| Name | The Committee of Stocks Green Pre School |
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ORGANISATION DETAILS

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|---------|--------------------------------------------------------------|
| Name | Stocks Green Pre School |
| Address | Leigh Road Hildenborough Tonbridge Kent TN11 9AE |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Stocks Green Playgroup opened in approximately 1980.

It operates from one room of a mobile on the grounds of Stocks Green School on the outskirts of the town of Tonbridge. The playgroup serves the local area.

There are currently 54 children from 2 to 5 years on the roll. This includes 44 funded three and four-year-olds. Children attend for a variety of sessions. The setting currently supports two children with special needs.

The group opens five days a week during school term times. Sessions are from 08:45 until 11:45 and 12:15 until 15:15.

Seven staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership. This is a special needs resource nursery.

How good is the Day Care?

Stocks Green Playgroup provides a good standard of care.

Staff plan and provide a stimulating range of activities and play opportunities, which develops children's emotional, social and intellectual capabilities well. Children are provided with access to the necessary facilities, including outside play, for a range of activities which promote their development and helps to create an accessible and stimulating environment.

The Premises are safe, secure, suitable for their purpose and are welcoming to children. Children have access to toys, resources and equipment that are of a suitable design and condition, well maintained and conform to safety standards. Staff take positive steps to promote children's safety within the setting and ensures proper precautions are taken to prevent accidents. They promote the good health of children and take steps to prevent the spread of infection.

Parents demonstrate they are very happy with the standard of care their children are receiving. They are given clear information about the provision including policies and procedures and information about the setting. Parents and staff share all relevant

information to enable children to have their needs met in accordance with parents wishes.

What has improved since the last inspection?

The policies and procedures have been up-dated

The children's personal profiles have been developed.

What is being done well?

- Suitable arrangements are in place to protect children from persons not vetted.
- Most children sitting and listening well in small group activities, interested, excited and motivated, taking turns to speak and expressing views. They are demonstrating a good understanding of agreed codes for groups working together harmoniously. Children are confident, independent, happy and relate well to staff and each other.
- The premises and outside play area are safe, secure, clean, warm, welcoming and suitable for their purpose. There is adequate space in an appropriate location that provides children with the necessary facilities for a range of activities, which promote their development. Staff plan and provide activities and play opportunities that develop children's emotional, social and intellectual capabilities.
- There are effective systems in place for the safe arrival and collection of children and clear procedures to ensure staff are aware of any child protection issues and how to deal with them.
- Staff are actively encouraging good health and hygiene practices. Snacks and meals are healthy and nutritious and drinks of water are freely available throughout the day.
- All children are actively included and their differences acknowledged and valued. Resources reflect positive images of culture ethnicity, gender and disability. Staff are aware and meet the needs of children with special needs.
- Records are well documented and stored effectively.

An aspect of outstanding practice:

Parents are given very good opportunities to share in their child's learning and development through the Parent Rota. Comprehensive written information about the setting is readily available. Parental questionnaires confirms that parents are very satisfied with the standard of care and education their children are receiving.

What needs to be improved?

- the provision of a separate outdoor play area.

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| Outcome of the inspection |
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| Good |
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| CONDITIONS OF REGISTRATION |
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| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i> |
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| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |
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| WHAT NEEDS TO BE DONE NEXT? |
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| The Registered Person should have regard to the following recommendations by the time of the next inspection |
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| Std | Recommendation |
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| 4 | develop a separate play area, suitably resourced for the sole use of playgroup children. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.