



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY101295

### INSPECTION DETAILS

Inspection Date 13/08/2003  
Inspector Name Sue Russell

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Orca Kids Club Nailsea Secondary School  
Setting Address Mizzymeard Road  
Nailsea  
Bristol  
BS48 2HN

### REGISTERED PROVIDER DETAILS

Name Mrs Victoria Anne Elizabeth Paton

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Orca Kids Club is situated in the modern language block to the rear of Nailsea secondary school. The group provides care for children aged between 4 and 14 years of age. They operate a holiday play scheme for up to 50 children from 08:00 to 18:00 and an after school club during term time for 40 children from 15:00 to 18:00. After school children are collected from Grove Nursery and primary school, St. Francis, Golden Valley, and Kings Hill Schools.

Orca Kids Club uses two classrooms, kitchen, dining hall, extension to dining hall and toilets on the ground floor and the computer suite on the first floor of the language block. The group occasionally makes use of the sports hall in the sports block and the gym in the main building. Outside play takes place on the school field.

The group is privately owned and has fifteen members of staff employed.

### How good is the Day Care?

Orca Kids Club provides good quality care. The rooms used are well laid out and staff have created an interesting environment for the children who attend. Noticeboards in the class rooms are used to good effect to display photographs and children's work. There is a good range of activities on offer presented in an imaginative way. The group provide a mix of creative and imaginative play, quiet and noisy play, using different rooms to good advantage. During the summer holidays a good range of outings is provided.

The staff have a clear understanding of the National Standards which they use to underpin their practice. This is reflected in the comprehensive operational plan that has been devised and is used as a working document. Staff have a high level of awareness of risks to children's safety and take appropriate steps to ensure children are cared for in a safe environment.

Staff work well as a team and are clear as to their own and colleagues roles and responsibilities. They have built positive relationships with children and recognise them as individuals and meet their differing needs well. They have a sound knowledge of the equal opportunities policy and how it is implemented.

Staff have clear expectations of children's behaviour and use a consistent positive reinforcement approach. Stickers and certificates are given for helpful and desired

behaviours. Children respond well to this approach and their behaviour is very good. Children are happy and engrossed in the activities on offer.

#### **What has improved since the last inspection?**

There were no actions made at the transitional inspection.

Since the last inspection staff have attended several training courses to increase their knowledge of craft activities and child protection issues.

#### **What is being done well?**

- There is a strong emphasis on equal opportunities within the group. Children's individual needs are clearly identified by staff who work well together to meet those needs.
- There are comprehensive policies in place that ensure children's safety. Fire safety is a key issue. Through a fire safety game that has been devised, staff provide children with a clear understanding of the effect and danger of situations involving fire and smoke.
- Children are happy and have a clear understanding of the behaviour policy. Staff use a calm consistent positive reinforcement approach.
- Staff have developed warm positive relationships with the children and parents.

#### **What needs to be improved?**

- although no significant weakness identified, the continuation of evaluation of practice and procedures and to increase the range of posters that provides positive images of different cultures.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 9   | Increase the range of posters that provide positive images.of different cultures. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*