



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY101659

INSPECTION DETAILS

Inspection Date	01/09/2003
Inspector Name	Susan Elizabeth Warren

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Baby Barns Kindergarten
Setting Address	Redbury Barns, Redbury Farm Colchester Road, Ardleigh Colchester Essex CO7 7PQ

REGISTERED PROVIDER DETAILS

Name	Baby Barns Orchard Barns Kindergarten
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ORGANISATION DETAILS

Name	Baby Barns Orchard Barns Kindergarten
Address	Badliss Hall, Bromley Road Ardleigh Colchester Essex CO7 7LX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Baby Barns Kindergarten opened in 2002. It operates from two rooms plus a kitchen and an office in a converted farm building in Ardleigh, Essex. Baby Barns is an annexe to a larger day nursery, Orchard Barns, situated close by. The kindergarten serves the local area and surrounding towns and villages.

There are currently 18 children on roll aged from birth to three years.

The group opens Monday to Friday all year round. Sessions are from 08:00 to 18:00.

Five members of staff work with the children. Over half the staff currently have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification.

How good is the Day Care?

Baby Barns Kindergarten provides a good standard of care for children.

The staff work well as a team to support the needs of children attending. Most staff are qualified to a high level and all receive training to update their skills and knowledge. Documentation is in place to support the day to day running of the kindergarten.

The children are cared for in a safe and secure environment; staff are very safety conscious whilst children are playing, eating or sleeping both inside the nursery and when in the outside area. All meals are home cooked and freshly prepared, served in a friendly and relaxed atmosphere.

Children benefit from a range of planned activities designed to stimulate their interest and promote development. Staff's interaction with the children is warm and caring.

There is an effective partnership with parents; their views and suggestions are welcomed and acted upon. In turn parents are appreciative of the high standard of individual care that their children receive. Good quality information is provided detailing policies and procedures at the nursery and parents are kept up to date with regular newsletters.

What has improved since the last inspection?

At the registration inspection the group was asked to ensure that the outside play area was safe and secure for children; all improvement work is now complete and children can play or sleep safely in the outside area. The group was asked to ensure that any recommendations by the fire safety officer were implemented; these have been put in place, resulting in a safer environment for the children.

What is being done well?

- A high level of qualified staff work with the children; ratios are usually well above the minimum requirement. Procedures for induction and in house training are exceptionally good.
- There is a stimulating range of activities and play opportunities to promote children's all round development. Care and interaction is warm and sensitive; staff listen and respond to children's individual needs. Positive behaviour is encouraged.
- Babies' daily care needs are recorded and shared with parents, as well as children's developmental progress, at every stage from three months of age.
- The nursery is very well planned and allows maximum visibility of children cared for from all points. The organisation of resources and facilities aids access and freedom of movement for the children both indoors and outside in the play area.
- Chairs and tables have been chosen to aid children's developing independence and provide a cosy and warm environment in which to play and learn.
- Children's safety is paramount both inside the nursery and when on outings.
- All documentation is in place to support children's health and medical needs. Arrangements to protect children from the spread of infection are satisfactory. All staff are First Aid trained.
- Healthy eating is promoted at the nursery. All meals are freshly prepared and modified to suit children's differing dietary needs. Baby milk feeds are provided in accordance with parents' wishes.
- Multicultural items are included in the play materials including dressing up clothes, posters, books and puzzles.
- Parents are made welcome at the nursery and their opinions, comments and suggestions invited. Parent responses received show a high level of satisfaction with the nursery.
- All staff have training in child protection procedures as part of their induction and as ongoing training to keep up to date with developments and changes.
- All documentation is stored securely and confidentially on the premises.

An aspect of outstanding practice:

The nursery is exceptionally well planned and equipped with high quality furnishings and equipment. This makes the environment safe and comfortable as well as promoting children's independence and development by allowing them easy access to toys, play materials and equipment. Standard 4.

What needs to be improved?

- there are no recommendations following this inspection

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.