



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 511153

### INSPECTION DETAILS

Inspection Date 27/08/2004  
Inspector Name Dianne Andrews

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Earlyworld Club  
Setting Address Oxon Primary School  
Racecourse Lane, Bicton Heath  
Shrewsbury  
Shropshire  
SY3 5BJ

### REGISTERED PROVIDER DETAILS

Name Earlyworld Ltd

### ORGANISATION DETAILS

Name Earlyworld Ltd  
Address Collina House, Holsworth Park  
Oxon Business Park, Bicton Heath  
Shrewsbury  
Shropshire  
SY3 5HJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Earlyworld Club has been open since 1998. It operates from a pre-fabricated building consisting of five activity rooms and an office, on the premises of the Oxon Primary School. The group also has use of the main school's toilets, library and hall. There are adjacent outdoor play areas. The Club is located on the outskirts of the town of Shrewsbury.

The club is registered for 36 children aged from 4 to 8 years. There are also facilities for children aged from 8 to 14 years. The club is open five days a week from 15:00 until 18:00 during school term times. During school holidays sessions are offered each day from 08:30 until 18:00.

There are six staff members working with the children, over half have recognised childcare qualifications. One staff member has also attended playwork training and two are currently working towards a playwork award.

### How good is the Day Care?

Earlyworld Club at Oxon Primary School provides good care for school-age children. The setting provides a warm, welcoming and friendly environment for children and their parents. The effective operational plan and comprehensive range of policies and procedures, with detailed staff responsibilities, ensure the smooth and effective running of the setting. Only minor improvements are necessary in this area.

The staff have a good awareness of safety issues and carry out daily risk assessments, which provide a regular check on the safety of the premises. Effective procedures are in place to ensure the well being of children at all times. Standards of hygiene are generally good throughout the setting. The daily routine encourages children to have good personal hygiene standards. However, the facilities provided by the school for hand washing were, at the time of inspection, not wholly suitable.

There is a planned programme of activities, offering a stimulating range of play and learning opportunities. The children access a wide range of toys, resources and equipment to encourage their development and support their physical needs. Children are given choice in their activities to promote their independence. Staff talk and listen to children, using praise and encouragement to support their play and learning. Children are confident and well settled. Good relationships have been

formed with staff and each other.

Relationships with parents are good; children are cared for according to their wishes. Regular newsletters ensure that they are kept aware of events and forthcoming plans. Most necessary documentation is in place to support the care service provided. However, the uncollected child procedures, attendance record, and the administration of medication records require some improvement.

#### **What has improved since the last inspection?**

Not applicable, there were no actions raised at the last inspection.

#### **What is being done well?**

- Staff organise the premises to their best advantage and have created an environment where the children have good outdoor access, freedom for movement and independence.
- Toys and resources are varied and are used to provide a range of stimulating and innovative play opportunities.
- Children's independent learning is valued, supported and encouraged. Staff ensure materials are accessible, interesting and of good quality. They encourage children to make their own decisions and to explore and investigate.
- Children's meetings have been introduced, offering them the chance to be actively involved in the decision-making and development of the provision.

#### **What needs to be improved?**

- the procedures to ensure that the facilities for hand washing consistently promote appropriate standards of hygiene
- the written documentation, including procedures for documenting the administration of medication, recording children's hours of attendance, and the procedures to enable staff to act effectively in the event of a child not being collected from the provision.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the registration arrangements for the children show their hours of attendance.
2	Develop the uncollected child procedures further, to provide full instructions for staff.
7	Ensure that hand washing facilities in the toilets consistently meet Environmental Health requirements.
7	Improve procedures for recording medicines administered, ensuring that parent's signature is obtained to acknowledge action taken by the club's staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*